

School Improvement Plan 2020-2021

Target: Ensure all pupils 'catch up' with their progression of skills post school closure measures.

Success Criteria:

- ✓ High percentage of pupils demonstrate reading skills above their chronological age.
- ✓ High percentage of pupils demonstrate high level comprehension skills above their chronological age.
- ✓ Increased levels of interest in reading for younger pupils.
- ✓ High percentage of pupils demonstrate solid understanding of number and mathematical skills in line with or above their chronological age (in school assessments)
- ✓ Increased comparative results between reading age / chronological age recorded in twice yearly 'Salford' reading tests.
- ✓ Greater % of pupils achieving 95+ in WNTs (Reading and Maths) (compare 2019).
- ✓ Similar or greater % of pupils achieving Outcome 6 in LLC and MN – (compare 2019).
- ✓ Greater % of pupils progressing 3 or more NC levels in language by the end of KS2 (compare 2019).
- ✓

Target: Effectively introduce and embed the New Curriculum for Wales and its associated pedagogies.

Success Criteria:

- ✓ Staff understand the philosophies attached to the New Curriculum.
- ✓ Staff planning and teaching to be based on and around the NC pedagogical principles.
- ✓ Staff to develop midterm topic plans based on AOLE content.
- ✓ AOLEs curriculum maps created for F. Phase and KS2 ensuring both coverage and progression of skills.
- ✓ All stakeholders have a deeper understanding of the new curriculum.
- ✓ Staff to work together to design draft New Scully School Curriculum.
- ✓ Embed best practice pedagogy across the school.
- ✓ Ensure planning incorporates Wow, Celebrations and authentic learning opportunities.
- ✓ Ensure all pupils know and have an understanding of the core purposes (children speak).
- ✓ Ensure all pupils know and understand our learning assets.

Target: Ensure pupil and staff wellbeing remains at the core of Sully PS curriculum.

Success Criteria:

- ✓ All pupils are relaxed and happy to be within a school environment.
- ✓ Ensure pupils who are experiencing levels of anxiety are in receipt of counselling.
- ✓ Ensure the whole school community is brought together, re-establishes healthy relationships and a positive ethos after school clouse.
- ✓ Successful introduction of new PSHE scheme of work 'JIGSAW'.
- ✓ Continued embedment of Jasmine scheme of work.

Target: Ensure all stakeholders have the skills and knowledge needed to effectively utilise a blended learning approach.

Success Criteria:

- ✓ Pupils and staff are able to effectively access a variety of online learning platforms.
- ✓ Pupils are able to work independently both online and offline.
- ✓ Staff are able to plan effective and progressive online learning activities.

Target: To integrate International Languages into our curriculum plan.

Success Criteria:

- ✓ **Ensure pupils are aware of a variety of languages and cultures.**
- ✓ **Pupils can use some simple words and sentences in different languages (other than English or Welsh).**
- ✓ **Successful introduction of IL scheme of work.**
- ✓ **Ensure IL scheme of work is effectively resourced.**
- ✓ **Staff are confident in their IL pedagogical skills.**