



# Governors Annual Report to Parents

## Adroddiad Blynyddol y Llywodraethwyr i'r Rhieni

### 2019-20



**Together Everyone Achieves More**

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## A message from our Chair of Governors

Dear Parents/Governors,

The academic year 2019/20 was unique in so many ways. Mrs Andrea Waddington continued as Acting Headteacher and with her hard working team of staff led the school into another varied and successful year. Unfortunately the Covid pandemic meant that all schools in the UK had to close their doors in the Spring and physical attendance at school was replaced by virtual learning which brought fresh challenges.

The staff decided that the emphasis during this time should be on literacy, numeracy and topic activity with a focus on the children's wellbeing. Where necessary laptops and chromebooks were lent and regular contact was made where extra support was needed. Throughout the lockdown the staff also had to help run the Hub for the children of key workers which was situated at Evenlode Primary School.

The children proved to be very resilient and adapted to the new system of learning exceptionally well. When the school was permitted to reopen for four weeks at the end of the Summer term 80 percent of the pupils returned which

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was very pleasing. On their return the children again adapted very well to the necessary restrictions put in place.

So on behalf of all the governors may I extend a huge thank you to Mrs Waddington and all the staff for their professionalism, dedication and sterling work throughout the academic year but especially during the months our school was closed. Also thank you and well done to all the parents and carers who undertook home schooling during a very difficult time but a huge congratulations must go to all the pupils of Sully School who have shown maturity beyond their years in coping with such an unprecedented situation.

Best Wishes,

Edwina Gill

Chair of Governors  
Sully Primary School

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Our Vision & Values  
Ein Gweledigaeth a Gwerthoedd

### Our Mission Statement

We learn, we smile, we live, we dream  
TOGETHER

#### **We learn**

We aim to develop curious, reflective and resilient learners who take risks and embrace challenges.

#### **We smile**

We aim to create a fun, pupil-influenced and inclusive learning environment that nurtures the well-being of everyone and celebrates success.

#### **We live**

We aim to develop ethically informed learners who play a full part in Sully, as their local community, and understand their place in Wales and the wider world.

#### **We dream**

We aim to develop resourceful, creative, lifelong learners who aspire to be the best they can be in a changing world.

### Our Values Statement

**At Sully Primary School we endeavour to:**

- Teach an exciting curriculum that inspires and motivates all our pupils and staff.
- Ensure all pupils reach their full potential and develop a love of learning.
- Ensure our school motto 'Together Everyone Achieves More' is at the heart of our approach to teaching and learning.
- Use our resources to enable each pupil to achieve success.
- Ensure each and every pupil receives the best possible education.

**At Sully Primary School we believe:**

- Education is a partnership between pupils, teachers and parents/carers.
- Children achieve more when schools and parents work together.
- Parents play a vital role in fostering good behaviour and attitudes towards learning.
- The paramount aim of Sully Primary School is to develop that partnership in such a way that every child receives the best possible education.

Staff work collaboratively with all stakeholders to ensure the school's vision and values are successfully promoted in order to support an enthusiastic and progressive attitude to teaching and learning.

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### School Staffing Structure 2019-2020

**Senior Leadership Team (SLT)**

Acting Headteacher: Mrs Andrea Waddington  
 Acting Assistant Headteacher: Miss Shelley Harries  
 Acting Assistant Headteacher: Miss Karen Martin  
 ALNCo: Mrs Claire Williams

Class	Teacher	LSAs
Nursery	Miss R. Western	Mrs C. Rees-Williams Mrs S. Evans
Reception	Mrs A. Best /Mrs S. Reynolds	Mrs N. Thomas
Reception/Yr 1	Mrs C. Heaton	Mrs K. Bridge
Year 1	Mrs H. Boyle	Mrs L. Romans
Year 1/2	Mr D. Jarvis	Mrs E. Rodwell
Year 2	Miss S. Harries /Mrs C. Sommerville	Mrs R. Basar
Year 3	Mrs M. Parry	
Year 3	Miss J. Eaton	
Year 4	Miss C. Price	
Year 4	Mrs A. Morgan	
Year 5	Mrs C. Williams / Mrs E. Samuel	
Year 5	Miss K. Martin	
Year 6	Mr J. Blasizza/ Miss D. Gilmore	
Year 6	Mrs C. Munro-Morris	
<b>Pupils Support Staff:</b> Mrs A. John, Mrs L. Wood, Mrs S. Smith, Mrs L. Williams, Mrs V. Frankland, Mrs S. Chinneck, Mrs L. Barlow		
<b>Administration Team:</b> Mrs Paula Davies (Human Resources, Financial Services) Mrs Alison Game (Attendance, Communication including Website, Pupil Data)		
<b>Estates Management:</b> Mr Colin Starling (Estate Manager)		
<b>Breakfast Club &amp; Midday Supervisors:</b> Ms Louise Holley, Mrs Alana John, Mrs Rosemary Swift, Mrs Sarah Smith, Mrs Chloe McDonald, Mr Steven Bills, Mrs Vicky Morley, Mrs Elaine Rodwell, Mrs Nicola Thomas, Mrs Sarah Smith, Mrs Janet James, Mrs Lucy Kettlety, Mrs Rachel Nugent-Finn, Mrs Ceri Burrows		
<b>Catering Team:</b> Mrs Chloe McDonald, Ms Louise Holley, Mrs Sue Allen, Mrs Ceri Jenkins		

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**Academic Year 2019-2020**

	Nursery	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
N1	5								5
N2	53								53
AB/SR		28							28
CH		15	10						25
HB			30						30
DJ			10	18					28
SH				29					29
JE					26				26
MP					25				25
AM/DG						26			26
CP						25			25
CDW							26		26
KM							26		26
JBz								25	25
CMM								26	26
<b>Totals</b>	<b>58</b>	<b>43</b>	<b>50</b>	<b>47</b>	<b>51</b>	<b>51</b>	<b>52</b>	<b>51</b>	<b>403</b>

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## The Governing Body 2019-2020

The school has a board of governors comprising representatives of the L.A., the county district and community councils, teaching staff, non-teaching staff, parents and co-opted members from the local community.

The governing body provides strategic leadership and accountability for our school. Its main functions are: overseeing the financial performance of the school and making sure money is well spent, holding the headteacher to account for the educational performance of the school and its pupils, ensuring clarity of vision, ethos and strategic direction.

They are actively involved with the organisation and running of the school and thus have close links with the headteacher and school. They monitor and evaluate the progress the school is making and act as a source of challenge and support to the headteacher.

**Chair of Governors:** Mrs Edwina Gill

**Vice Chair of Governors:** Mr Mark Hobrough

### Vale of Glamorgan L.A. Representatives (End Date –Term of Office):

Cllr Bob Penrose (15-10-20), Mr Wayne Ellis (03-11-22) , Mrs Ceri Hooper (09-03-23)

### Parent Representatives:

Mrs Claire Venn (01-03-22), Mrs Catherine Chamberlain (21-09-20), Ms Vikki Evans (16-09-22),  
Mr Jeremy Baker(16-09-22)

### Teacher Representatives:

Miss Shelley Harries (01-09-23) , Miss Karen Martin (01-09-20)

### Staff Representative:

Mrs Louise Barlow (25-02-23)

### Community Representatives:

Mrs Edwina Gill (Chair) (27-09-23), Mr Mark Hobrough (Vice Chair) (13-03-22) , Mrs Jean Bispham (01-09-23) , Mr James Redford (24-03-23)

### Minor Authority Representative:

Mrs Kay Bowring (01-07-23), Mrs Jocelyn Parkes (14-03-20)

### Clerk to the Governors:

Mrs Caroline Rees-Williams

### Acting Headteacher:

Mrs Andrea Waddington (01-09-21)

### Sub-Committees

Curriculum	Finance & General Purposes	Staffing
Mr Mark Ellis, Mrs Louise Barlow, Miss Karen Martin, Mr Jeremy Baker, Mrs Edwina Gill, Mrs Andrea Waddington	Mrs Jean Bispham, Mr Mark Hobrough, Mr James Redford, Mr Bob Penrose, Miss Shelley Harries, Mrs Andrea Waddington	Mrs Edwina Gill, Mr Jeremy Baker, Mrs Vikki Evans, Mrs Cath Chamberlain, Mrs Andrea Waddington
Staff Disciplinary & Dismissals	Staff Appeals	Pupil Disciplinary & Exclusions
Mr Mark Hobrough, Mrs Vicky Judd, Mrs Ceri Hooper	Mrs Edwina Gill, Mr Bob Penrose, Mrs Jocelyn Parkes	Mrs Vicky Judd, Mrs Ceri Hooper, Mrs Claire Venn

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### Link Governors

Humanities	Expressive Arts	Maths & Numeracy	Science & Technology	LLC	Health & Wellbeing	Safeguarding
Mrs Kay Bowring	Mr Jeremy Baker	Mr James Redford	Mr Wayne Eliis	Mrs Vikki Evans	Vacancy	Mrs Ceri Hooper

### Financial Report for Parents 2019-2020

Vale of Glamorgan Council School Outturn Report  
2019/20 Revenue Summary

Cost Centre:101261	Description:Sully Primary	Period Name:2019/P12	Budget Name:VOG 19/20 RE
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	Level3	Annual Budget	Total Actual
CUSTOMER RECEIPTS	CHARGE FOR SERVICE	-3,324.00	-33,763.63
	DONATIONS	0.00	-11,871.00
	RENTAL INCOME	0.00	0.00
	SALE OF PRODUCTS	0.00	-62,799.51
	SECONDMENT INCOME	-109,716.00	-105,749.40
		<b>-113,040.00</b>	<b>-214,183.54</b>
EMPLOYEES	GRANT EMPLOYEES	154,367.00	159,056.01
	INDIRECT EMPLOYEES EXPS	0.00	0.00
	NON TEACHING EMPLOYEES	165,360.00	172,431.83
	OTHER DIRECT EMPLOYEES	0.00	383.68
	SEG WEG EIG EMPLOYEES	0.00	0.00
	TEACHING EMPLOYEES	948,442.00	973,241.61
		<b>1,268,169.00</b>	<b>1,305,113.13</b>
GOVERNMENT GRANT	OTHER GOVERNMENT GRANTS	0.00	0.00
	WG GRANTS	-189,886.00	-213,078.85
		<b>-189,886.00</b>	<b>-213,078.85</b>
INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	101,004.00	173,597.22
		<b>101,004.00</b>	<b>173,597.22</b>
INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	-27,786.00	-28,762.22
		<b>-27,786.00</b>	<b>-28,762.22</b>
INTRA DEPARTMENTAL RECHARGE	SEG WEG EIG INCOME	0.00	0.00
		<b>0.00</b>	<b>0.00</b>

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OTHER GRANTS	INCOME FROM OTHER LAs/HAs	0.00	0.00
		<b>0.00</b>	<b>0.00</b>
PREMISES	CLEANING AND DOMESTIC SUPPLIES	33,615.00	33,608.18
	ENERGY	17,254.00	18,673.59
	GROUNDS MAINTENANCE	2,601.00	2,490.00
	RATES	17,227.00	17,227.00
	RENTS	0.00	0.00
	REPAIRS & MAINT OF BUILDING	12,148.00	25,680.15
	WATER SERVICES	2,497.00	2,415.28
		<b>85,342.00</b>	<b>100,094.20</b>
SUPPLIES AND SERVICES	CATERING	0.00	0.00
	COMMS AND COMPUTING	7,755.00	11,734.44
	EQUIP, FURNITURE & MATERIALS	32,665.00	52,871.80
	EXPENSES	0.00	0.00
	GRANTS & SUBSCRIPTIONS	864.00	2,665.88
	MISC EXPENSES	82,832.00	0.00
	PRINTING STATIONERY & OFFICE EXPS	5,202.00	4,779.09
	SEG WEG EIG SUPPLIES AND SERVICES	0.00	0.00
	SERVICES	792.00	638.96
		<b>130,110.00</b>	<b>72,690.17</b>
TRANSFER FROM SCHOOL INVESTMENTS	SCHOOL INVESTMENTS REV	0.00	0.00
		<b>0.00</b>	<b>0.00</b>
TRANSPORT	CAR ALLOWANCES	1,104.00	727.80
	DIRECT TRANSPORT COSTS	0.00	0.00
		<b>1,104.00</b>	<b>727.80</b>
		<b>1,255,017.00</b>	<b>1,196,197.91</b>

Balance Type	b/f Balance 1st April '19	In Year Movement 2019/20	c/f Balance 31st March '20
Schools Employees and misc balances	77263.16	-18444.07	58,819.09
Schools Investment Balances	0	0	0.00
Schools Balances-Total Held	0	0	0.00
<b>Total Balance</b>	<b>77263.16</b>	<b>-18444.07</b>	<b>58,819.09</b>

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## End of Key Stage Assessments

Due to the covid-19 outbreak, end of Foundation Phase and Key Stage 2 teacher assessments and summer tests did not take place in 2020. Welsh Government confirmed that regulations were put in place to remove the requirement to report on national curriculum assessments and attendance.

In line with Government guidance, written reports to parents on their child's progress for this academic year were sent out at the end of the summer term. Reports contained information on general progress, brief particulars of achievements, highlighting strengths and development needs and strategies for parents to assist in their child's learning. Parents/carers were also informed how to contact members of staff if they wished to discuss the content of the report.

### Targets 2020-21

#### Foundation Phase

Foundation Phase % Outcome 5 and above	Targets 2020-21
Language, Literacy and Communication Skills	94%
Mathematical Development	94%
PSDWBCD (Personal & Social Development, Wellbeing & Cultural Diversity)	98%
CSI (Core Subject Indicator)	94%

#### Key Stage 2

Key Stage 2 % Level 4 and above	Targets 2020-21
English	94%
Maths	96%
Science	96%
CSI (Core Subject Indicator)	94%

## School Categorisation

The National School Categorisation system aims to give a clear and fair picture of a school's progress and provide information on how well a school is performing compared with others across Wales. Sully Primary is currently categorised as a **Green** school. Green categorisation is the highest achievable and is described as being, 'A highly effective school which is well run, has strong leadership and is clear about its priorities for improvement. These schools have a track record in raising the standards that pupils achieve and have a capacity to support other schools to do better.' Sully Primary School's Governing Body would like to take this opportunity to congratulate the management team, teachers, staff, pupils and parents for their joint contribution towards achieving this status for our school.

### ALN

Children registered with additional learning needs January 2020	2019-20
School Action	18
School Action Plus	7
Statemented	1
Total	26

Mrs C. Williams continues to oversee her team of support assistants in providing effective provision for ALN pupils and also for pupils who are in need of interventions linked to wellbeing. Our school staff have regard to the Additional Learning Needs Code of Practice when carrying out duties towards all pupils with additional learning needs and we ensure

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that parents are notified of a decision that Additional Learning Provision is being made for their child. In order to help children who have additional learning needs, we adopt a graduated response that recognises there is a continuum of additional learning needs. Specialist expertise will be increasingly brought to bear on the difficulties that the child may be experiencing. We record all steps taken to meet the needs of individual children.

### School Improvement Planning

The Acting Headteacher and her Senior Leadership Team work together along with the entire school community to identify priorities, plan and action their developments and monitor and measure their impact and outcomes. Our motto 'Together Everyone Achieves More' sits at the heart of everything we aim to do and is key to the successes we achieve. The Governing Body monitors school improvement priorities by undertaking regular visits to our school for meetings, scrutinising and reviewing documentation and overseeing a vigorous performance management procedure of the Headteacher and staff. Our regular open 'Parent Forum' meetings act as a vital avenue of communication and allows us an opportunity to discuss issues raised by parents and consult on school policies and decision-making in an informal way. Our Lais Groups ensure that the voices of pupils are properly heard and are a key part of consultation and decision making within the school.

### School Improvement Plan 2019-20

Target	Actions Included:
<b>Improve standards in Reading.</b>	<p>Weekly Reading Cafes held in Year 1 and 2.</p> <p>Daily Whole Class Guided Reading sessions Yr 3 - Yr 6.</p> <p>Daily RWI sessions based on phonics/reading Rec - Yr 2</p> <p>Targeted intervention (Lexia) for pupils who test on or below their chronological age.</p> <p>Targeted reading support from LSA and reading volunteers.</p> <p>Parental advice on promoting reading made available on Website.</p> <p>Yr 3 -6 pupils to carry out 'read theory' comprehension homework activities.</p>
<b>Improve standards in Design Technology.</b>	<p>Areas of Learning Experiences (AoLE) lead coordinator to attend engagement events and feedback to staff.</p> <p>AoLE lead coordinator to attend training on Understanding the new AoLE for Science and Technology.</p> <p>Purchase 'Projects on a Page' Design &amp; Technology (DT) Scheme of Work (SoW).</p> <p>Inset on Science &amp; DT AoLE including introduction of Projects on A Page.</p> <p>DT skills and content (NC and AoLE) mapped across the school and linked to topics.</p> <p>All necessary resources purchased.</p> <p>Regular monitoring of DT sessions, giving advice and assistance where/when necessary.</p> <p>Celebrate DT activities on Twitter and within school.</p>
<b>Improve standards in P.E.</b>	<p>P.E. Coordinator to attend 'Real PE' three day training course.</p> <p>'Real PE' scheme purchased</p> <p>Training for the entire staff carried out by an external 'Real PE' provider.</p> <p>All necessary P.E. resources purchased.</p> <p>Regular monitoring of P.E. sessions, giving advice and assistance where/when necessary.</p> <p>Evaluate - carry out listening to learners exercise to gain views on the impact of the new SoW.</p>
<b>Improve standards in maths with a particular focus on financial education provision.</b>	<p>AoLE lead coordinator to attend engagement events and feedback to staff.</p> <p>AoLE lead coordinator to attend training on Understanding the new AoLE for Maths &amp; Numeracy.</p> <p>AoLE Lead to attend training on the provision of 'manage money' within the new AoLE.</p>

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	<p>AoLE team to provide feedback and training sessions to all teachers.</p> <p>AoLE team to plan relevant and age-appropriate opportunities for pupils to develop and apply their numeracy and financial skills (topic based).</p> <p>Staff to be given skills progression sheets. Planning to be related to these skills and less reliant on the current Scheme of Work.</p> <p>Pupils undertake real-life opportunities to manage money e.g. each year group to undertake one enterprise activity per year with the emphasis on cross-curricular topic maths and not stand alone lessons.</p> <p>Monitor books, teacher planning and carry out LOs to evaluate pupils' financial capabilities.</p> <p>Continue pupil involvement with the 'Credit Union' and seek to extend this provision by involving parents.</p>
<p><b>Improve understanding and delivery of the New Curriculum for Wales and its associated pedagogies.</b></p>	<p>Create AoLE teams (including teaching &amp; support staff).</p> <p>AoLE teams to map skills from AoLEs to current curriculum to unearth strengths and weaknesses in current provision and ensure effective coverage of statutory obligations.</p> <p>AoLE teams to have regular meetings in order to gain full understanding of content, skills and pedagogical principles.</p> <p>AoLE teams attend training in order to get up-to-date knowledge of the new curriculum and deliver information sessions based on their AoLE to all staff.</p> <p>AoLE lead coordinators to visit pioneer schools to observe good practice and ascertain best ways forward.</p>

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	<p>AoLE lead coordinators to audit resources and purchase all necessary further resources.</p> <p>Ensure learners have a direct and meaningful input into the curriculum and/or school life (pupils have a say in topics covered and content of topics).</p> <p>Ensure pupils are aware of the new curriculum and its underlying philosophies.</p> <p>Ensure all topics start with a WOW and end with a celebration. (Parental involvement in celebration once per year).</p> <p>Ensure governors are aware of the changes to the curriculum and what we are doing to address these changes.</p> <p>Redesign classrooms and shared learning areas to further promote independent learning and creativity.</p> <p>Staff to carry out further action research (Performance Management targets) linked to the pedagogical principles.</p>
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### Action Taken to Review School Policies

The following amendments were made to existing policies:

**Child Protection and Safeguarding Policy and Anti-Radicalisation Policy** - Anne-Marie Mackay's name was replaced with Jason Redrup as the named safeguarding contact within the Vale.

**Curriculum Policy** - Wording within this policy was changed to reflect the school's progress towards the implementation of the new Curriculum for Wales.

**School Session Times Policy** - Details of the Temporary Disapplication to the Changing of School Session Times Regulations has been added to the end of this policy.

**Attendance Policy** - Details relating to the 'Interim Adaptations to Attendance Policy due to COVID-19' have been added to this policy.

The following interim policies were created:

**Interim Marking and Feedback Policy** - This policy was created as an interim policy in relation to teachers marking pupils' books. In view of COVID restrictions teachers are no longer allowed to take pupils' books home to mark and to encourage a positive work-life balance we are discouraging teachers from spending hours marking books at the end of the school day. We still recognise the need for quality teacher feedback, particularly in relation to 'next steps' for learning and so have adopted a number of new approaches to the marking of work. These include the use of a 'Verbal Feedback' stamp/sticker to indicate that the teacher has spent time with the pupil discussing the work. We have also adopted a 'Class Mark' approach. This approach involves teachers completing a class marking sheet for selected pieces of work. Comments on this sheet will show teachers who has achieved the Learning Objectives, who needed support and the 'next steps' for different groups of learners. This policy will be reviewed when there is a change to the operational guidance for schools.

**Interim Assessment, Recording and Reporting Policy** - This policy was adapted slightly to reflect the changes to the marking and feedback policy outlined above.

**The following policies have been reviewed but details have remained the same:**

- Anti-bullying Policy
- Rarely Cover Policy
- Equality Policy
- Sun Care Policy
- Off Site Data Policy
- Health and Safety Policy
- Pay Policy

### Prospectus

The school prospectus has been revised and is available to download from our school website.

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### Llais Groups (Pupil Voice and Pupil Leadership)

Our brand new Llais groups aim to give all pupils from Years 2 to 6 the opportunity to have a 'voice' in the day-to-day running of the school, the planning of future events and the development of our approach to the New Curriculum. These groups meet on a regular basis. Our groups are: Criw Cymraeg; Wellbeing Warriors; Curriculum Cadets; International Travellers; Eco Council; Sully Senedd; Values and Rights of a Child; E-Safety and Digital Leaders and Community Cadets.

#### Community Cadets



The Community Cadets' role is to think about how Sully Primary School can become involved in the life of the local community. This could include involvement in community activities or inviting the local community to become involved in the life of the school. In 2019-20 we developed a close relationship between the school and local community by taking part in community based activities such as the Penarth Christmas Tree Festival, our Harvest Festival, Christmas concerts and the Wenvoe Scarecrow Fest. We also visited different groups in the local community to entertain and help others. We planned to invite local people into school to work with pupils, through the Falls

Project but were unable to do this due to covid-19.

#### Criw Cymraeg

Our Criw Cymraeg plays an important role in promoting Welsh and raising the profile of the Welsh language across the school in a fun way. Our team is made up of learners from Years 2 - 6 who meet once a month to think of innovative ways to champion Welsh throughout Sully School such as designing posters, organising Welsh games on the yard and establishing a reward scheme to encourage more children to use Welsh both inside and outside the classroom.



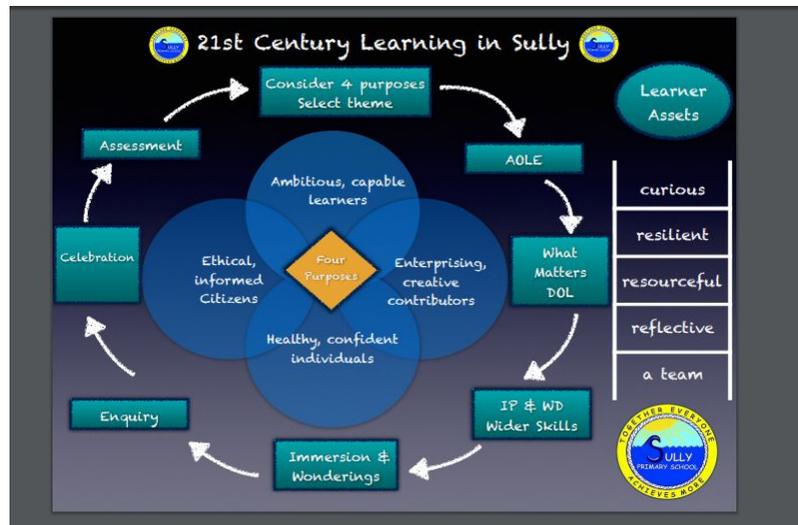
Our Criw Cymraeg also consists of a small group of Ambassadors who meet weekly to plan and deliver a phrase of the week for the whole school. They will also play a pivotal role in helping us achieve the bronze award of the Cymraeg Campus initiative promoted by the Welsh Government and The Central South Consortium. We assisted in organising our annual Eisteddfod and delivered weekly assemblies during which we introduced our Welsh Phrase of the week to both our Foundation Phase and Key Stage 2 pupils.

#### Curriculum Cadets

Our role is to ensure that all the children in Sully Primary School are engaged in an exciting and interesting curriculum within a challenging and fun learning environment.

Curriculum Cadets want to ensure that the pupils in Sully Primary School are given the opportunity to make decisions about their learning experiences. In 2019-20 we assisted our teachers in planning our approach towards the New Curriculum, voicing our opinions on what we thought a 21st Century school should look like. We devised child-friendly versions of the four purposes and our school improvement plan. We also turned our school improvement plan into a wordle for display throughout the school.

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### E-Safety Officers & Digital Leaders

Our group aims to train Digital Leaders and e-safety leads in each classroom who will support their peers and teachers when using technology. They promote safe and responsible use of the internet, devices and resources, ensuring that we stay safe online and treat others with the respect they deserve. During 2019-20 we delivered assemblies on e-safety and we also devised and delivered lessons to Year 3 teaching them about safe use of the internet.

### Eco Council

Our rationale is to try to save the planet in any way we can, including teaching others about eco issues and how to help. We will try to act responsibly and think of the planet in school and at home so that we all become more eco aware. We also try to actively improve our environment for plants, animals and people.

Our job description is to:

- Organise the recycling in the school. We recycle paper, card, plastic, toothbrushes, crisp packets, batteries and glass.
- Reduce our waste in school by picking up litter, turning off lights and monitoring that others do it too!
- Give assemblies, make posters and tweet so that others know more about eco issues and how to help our environment.
- Actively make our world a better place by working with the community on mini projects.

During 2019-20 we achieved our PLATINUM ECO FLAG renewal, created a global goals display and made posters to stop cars idling outside our school during drop-off and pick-up times.



Platinum Award

### Healthy Schools

The purpose of this group is to ensure that all children are encouraged to be healthy and have an opportunity to be active during the school day.



We do this by encouraging children to bring in a healthy school lunch and also by educating them to make sensible food choices at home. Also by ensuring that children are bringing in a healthy fruit snack at playtime.

We are also hoping to provide all children with some form of activity or exercise every day. This may be a PE lesson or a 10 minute high intensity exercise at some time during the school day.

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### International Explorers

We are a group of enthusiastic and caring pupils who love learning about our world. Our aim is to help everyone at Sully Primary to learn more about the world around them. We will organise special events so that everyone can learn more about life in other countries. This may include trying new foods, celebrating different festivals and communicating with children in schools all around the world. We know how important it is to appreciate and value different cultures and beliefs and we will try our best to help pupils at Sully Primary to have as many opportunities to experience different cultures as possible.

Some of the international activities at Sully Primary this year included:

- An international languages project with our partner schools in Italy and Portugal.
- A partnership project with our new partner school in Nepal about reducing waste.
- A visit from teachers at our partner school Tangalle Primary in Sri Lanka.
- A special China Week to celebrate Chinese New Year.
- International Languages Week to encourage others to experience a new language.

### Sully Senedd

Our aim is to act as the voice for all pupils in Sully School. We will raise the concerns and priorities of our classmates. We will encourage democracy throughout the school and aim to increase Pupil Voice. Our overall aim is to ensure that all pupils in Sully School feel that their voice is being heard.



### Values and Rights of the Child

Our aims are:

To be aware of all our Values in Sully School and to promote these values by informing others of their meaning and importance.

To become ethically informed and empowered citizens that are aware of their rights and responsibilities as a child in Sully School and in the wider community!

This year we decided on Values that we would like to focus on during our assemblies and within our classrooms. They are:

## Love, Honesty, Friendship, Justice, Empathy & Respect

### Wellbeing Warriors

As Wellbeing Warriors, we want to make our school a happy, caring place. We aim to help pupils feel good about themselves by thinking of ways to promote wellbeing throughout the school. We are going to look at how we could use mindfulness techniques in the classroom and ways to share our worries.

### Sporting & Extra Curricular Activities

Type of Club	Year Group	Day (Lunchtime/Evening)
Rugby (JBz)	5/6	Thursday Evening

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Netball (JE)	5/6	Monday Evening
Football Boys (DJ)	5/6	Thursday Lunchtime
Football Girls (CH)	5/6	Thursday Lunchtime
Choir (AM/MP)	3-6	Tuesday Evening
Gardening (HB)	3/4	Monday Evening
Drama (SR/DG)	5/6	Wednesday Lunchtime
Recorders (SH)	3-6	Monday Lunchtime
Wellbeing Club(CDW)	3-6	Thursday Lunchtime
Eco Club (CP)	2-6	Tuesday Lunchtime
Cookery Club (RW)	3/4	Monday Lunchtime
Lego Club (AB)	2	Tuesday Lunchtime
Mad Science (External)	1-6	Wednesday Evening
Coding Club (External)	5-6	Thursday Evening
Hockey/Lacrosse	5-6	Tuesday Evening
Buddy Reading(KM)	2 and 6 3 and 5	Tuesday, Wednesday and Thursday Breaktime Tuesday and Thursday Breaktime.

### Success and Achievements

The first part of 2019-20 saw our pupils take part in a whole host of sporting activities. These included:

- all our pupils taking part in Karate Workshops;

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- year 6 taking part in the annual 'Vale of Glamorgan' multi-sport competition;
- year 6 undergoing their cycling proficiency assessment;
- year 4 receiving rugby coaching from Cardiff Blues;
- our hockey team successfully taking part in the annual 'Vale of Glamorgan' hockey competition;
- both our girls and boys football teams taking part in a variety of football tournaments (Barry Town Football Festival, Cardiff & Vale Schools Football Association Football Tournament, New Directions Football Festival and the Under 11 South Wales Football Cup Event).

Unfortunately, due to school closure our Year 1 pupils did not receive their planned tennis taster sessions, Year 5 pupils did not undertake their 2 week swimming course and our Year 6 pupils were sadly unable to attend their 5 day residential trip to Manor Adventure, Abernant.

### Community, Business and Industry Links

The school continually endeavours to promote links with business and other organisations within our community and benefits greatly from their support.

- We have strong links with Stanwell School and our cluster Primary Schools. Teachers and leaders liaise on a regular basis to share relevant knowledge, good practice and to ensure effective progress and continuity of learning takes place during transition.
- We have well established links with local sports organisations, including Cardiff Blues Rugby, Penarth Tennis, Vale Cricket and local Karate and Dance Clubs. During 2019-20 many of pupils have benefitted from being coached by experts from a few of these organisations (sadly not all, due to Covid-19).
- We have a strong link with our local 'St John the Baptist' church and throughout the year Vicar Jon has carried out monthly assemblies (even during lockdown where he expertly managed to share his assemblies with us online). Our choir performed beautifully at both the Christmas Carol Service and Mother's Day Service.
- We continue to have strong links with our local library and for the second year running we have welcomed the support of local volunteer librarians, Phil Gauci and Richard Thomas, in running our weekly coding club.
- For the second year running our choir also performed at the local Bridge Club's annual Christmas Lunch.
- During lockdown, our children asked if they could send letters and paintings to the residents of local nursing and care homes in the hope that it would cheer them up - it did, and the children received some beautiful thank you letters in the post.
- During 2019-20 we were lucky enough to be awarded a grant from local business 'Dow Corning'. This grant afforded us the opportunity to further develop the outdoor area of our Reception classes into an exciting and stimulating learning area linked to the development of STEM (Science, Technology, Engineering & Maths).  
Thank you Dow!

### Healthy Eating & Drinking

We continued to promote healthy eating and drinking by supplying fresh drinking water in playgrounds and asking children to bring personal water bottles to school on a daily basis. We only permit children to bring in fresh fruit for morning snacks and our Year 6 pupils run a Snack Fruit Tuck Shop during morning play where all pupils can purchase a fresh piece of fruit. The food and drink provided at lunchtime by our catering team conforms to [The Healthy Eating \(Nutritional Standards & Requirements\)\(Wales\) Regulations 2013](#).

### Curriculum Organisation and Teaching

At Sully Primary we believe that learning should be a rewarding and enjoyable experience for all involved. The Foundation Phase curriculum is taught to our 3 -7 year olds. During this time children are given the opportunity to learn through first-hand experiential activities, with 'play' often being used as the main driver for the introduction and consolidation of concepts and skills. The National Curriculum is taught to Key Stage 2 (Years 3-6) pupils. During this time our pupils are taught in a variety of settings (groups, individual, pairs, whole class). The entire curriculum places the child at the centre of the process and ensures that all learners have an equal opportunity to excel and reach their full potential.

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During 2019-20 we began to plan for the effective introduction of the New Curriculum. As such, our curriculum is currently being reformed into a rich and varied curriculum built on exciting and imaginative contexts for learning and delivered in imaginative and innovative ways. The development of this thematic approach to learning is being based on the four curriculum purposes; for all learners to be ambitious, capable learners, healthy confident individuals, ethical, informed citizens an enterprising, creative contributors



This approach is resulting in carefully-designed thematic topics which encompass the progressive teaching of all curriculum areas and skills. Teachers, teaching assistants and learners are planning topics together which are meaningful, relevant to the age of the child and motivating for all. A greater emphasis is being placed on learners becoming more responsible for their own learning.

### Welsh Language (Yr Iaith Gymraeg) & Welsh Culture (Y Cwricwlwm Cymraeg)

The Welsh language is taught and used incidentally throughout the school. We believe it is important for our pupils to develop a good understanding of the Welsh language and attain a high degree of competence when conversing in Welsh. We believe it is also important for our pupils to develop their cultural understanding of Wales as a Nation. In order to achieve this we:

- teach all the requirements of the the Welsh 2nd language curriculum,
- ensure our curriculum topics include an aspect of Curriculum Cymreig (Welsh History/Culture),
- hold exciting and competitive annual Eisteddfods,
- plan for regular assemblies to be delivered in the Welsh language,
- promote the use of incidental Welsh language by having weekly 'Phrase of the Week',
- have daily classroom 'Helpwr Heddiw' sessions.
- take part in competitive out-of-school 'Welsh Language' festivals/events.

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During 2019-20 our school came third in the Central South Consortium's Annual Cwis Dwlu Darllen Competition. This is a very prestigious competition and our Year 6 boys and girls did extremely well to finish in the top three. Da iawn boys and girls and da iawn Mrs Morgan for expertly guiding them in their performance.

### Anti Bullying

The school continues to provide an environment where children feel confident and safe to learn and grow. We believe that pupils have the right to learn in a supportive, caring and safe environment without the fear of being bullied. Bullying in all forms, including cyber bullying, is unacceptable and will not be tolerated.

### Provision of Toilet Facilities

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis. In the summer of 2019 our main Key Stage 2 toilets for both boys and girls were refurbished based on the designs of our pupils.

### Attendance

Due to Covid-19, schools were not required to submit end of year attendance data. Our attendance prior to school closure (1st September 2019- 14<sup>th</sup> Feb 2020) was 95.4%.

### Destination of School Leavers

At the end of Key Stage 2 all our pupils transferred to Stanwell School. Sully Primary continues to work with Stanwell School to ensure our children experience a smooth transition, so that the pace and quality of learning are maintained and children continue to make the very best progress. This year saw many adaptations to our transition practices due to Covid-19 constrictions. However, all our pupils spent the first few days in Stanwell without other year groups in order for them to become familiar with both their surroundings and timetables.

### Sully PTA

Our wonderful and hardworking PTA holds high profile fundraising events throughout the year. Unfortunately, these events were cut short last year due to the pandemic. Events that did take place included the annual Halloween disco, a Christmas movie evening, a Christmas raffle and the very successful sale of Christmas cards designed by the children.

The PTA committee in 2019-20:

Chair: Mrs Katie Armitage

Treasurer: Mr James Redford

Secretary: Vicki Judd and Paula Davies-Ball

Thanks go to both the committee and all the parents involved in the PTA, who gave up a lot of their free time to raise funds for our school. Items equalling £7,585.00 were kindly donated by the PTA this year.

### Charity Fundraising

A huge thank you to all who kindly donated to the following charities and to our Community Cadets for organising these events:

Harvest (Vale of Glamorgan Food Bank)	217Kg food donated
Show Racism the Red Card	£217.20
Children In Need	£435.01
Poppies (Royal British Legion)	£307.10
Marie Curie Daffodils	TBC
Christringle (The Children's Society)	£58.20

### Session Times

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Our normal session times are:

	Morning	Afternoon
Nursery	9.00am - 11.30am	1.00pm - 3.30pm
Foundation Phase	8.55am - 12.00pm	1.15pm - 3.20pm
Key Stage 2	8.55am - 12.15pm	1.15pm - 3.20pm

### Term Dates 2020-21

#### Autumn Term

Start Tuesday 1st September 2020 (Planning and Preparation Days)  
 Wednesday 2nd September—pupils in attendance  
 Half Term Monday 26th October 2020 - Friday 30th October 2020  
 End Friday 18th December 2020

#### Spring Term

Start Tuesday 4th January 2021  
 Half Term Monday 15th February 2021 - Friday 19th February 2021  
 End Friday 26th March 2021

#### Summer Term

Start Monday 12th April 2021  
 Half Term Monday 31st May 2021- Friday 4th June 2021  
 End Tuesday 20th July 2020 (Monday 19th & Tuesday 20th INSET)  
 Friday 16th July—last day for pupils

#### BANK HOLIDAYS

Monday 3rd May 2021 May Day Bank Holiday

#### INSET DAYS

Thursday 22<sup>nd</sup> October 2020  
 Friday 23<sup>rd</sup> October 2020  
 Friday 26<sup>th</sup> March 2021  
 Monday 19th July 2021  
 Tuesday 20th July 2021

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