

Sully Primary School  
Ysgol Gynradd Sili

# Curriculum News Booklet



*Together Everyone Achieves More*

**Autumn Term**  
**2020-21**

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<p style="text-align: center;"><b>Sully Primary School Governors</b> <b>Llywodraethwyr Ysgol Gynradd Sili</b></p>
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**Vale of Glamorgan LA Representatives**

Vacant

Mr Wayne Ellis

Mrs Ceri Hooper

**Parent Representatives**

Mrs Vicki Judd

Mrs Claire Venn

Mr Jeremy Baker

Ms Vikki Evans

Vacant

**Teacher Representative**

Ms Shelley Harries

Miss Karen Martin

**Staff Representative**

Mrs Louise Barlow

**Community Representatives**

Mrs Edwina Gill (Chair)

Mr Mark Hobrough

Mrs Jean Bispham

Mr James Redford

**Minor Authority Representative**

Mrs Kay Bowring

**Acting Headteacher**

Mrs Andrea Waddington

**Clerk to the Governors**

Mrs Caroline Rees-Williams

If you need to contact a Governor please ask Mrs P. Davies or Mrs A. Game in the school office and they will give you further information.

This Governing Body information is correct and up to date at time of printing.

## Dates to Remember for the Autumn Term

05/10/20	Parent Forum (Virtual Meeting)
15/10/20	Individual photos only (no sibling photo's unless in same class)
22/10/20	Parent/Carer Consultations
22/10/20	INSET day - school closed
23/10/20	INSET day - school closed
<b>26/10/20 - 30/10/20</b>	<b>Half Term Holiday</b>
03/12/20	Flu Immunisations Rec-Year 6
18/12/20	Last day of Term - school reopens on 04/01/21

Please note due to Covid-19 we will not be hosting open afternoons this term and parent/carers consultations will take place via telephone.

### Welcome Back

Our Autumn Curriculum News Booklet has been designed to inform you about the enriched learning that continues to take place despite the restrictions Covid-19 has placed upon us. We hope this information will help you to further involve yourselves in your child's education and assist you in encouraging your child's thirst for learning and knowledge outside of the classroom and into the real world

### Polite Reminders:

#### Child Protection & Safeguarding

We take the safeguarding of our children very seriously at Sully PS, we strongly believe that it is *everyone's responsibility* to protect our children.

Mrs A Waddington is the school's principal designated safeguarding person, with Miss S. Harries (Rec/Yr 1) and Miss K. Martin (Yr 6) being the school's additional designated safeguarding persons.

Every member of the Sully PS team is fully trained in child protection and safeguarding, if you have any concerns, please bring it to our attention.

#### Uniform

We set high standards for ourselves in Sully Primary School and as a result we are often complimented on our children's presentation and what superb ambassadors they are for our school. Children are now being asked to wear P.E. uniform on their P.E. days and normal school uniform on their non P.E. days.

We would be grateful if children were provided with the correct uniform for both P.E. days and non P.E. days and only wear trainers on P.E. days. Thank you for your support in this matter.

### **School Arrival & Departure**

In order for our pupils and staff to remain in class bubbles and for our families to be socially distanced, our arrival and departure system is very different at the moment. Staggered start and finish times and the use of a variety of gates greatly assist us at this moment in time and we thank you for your continued patience and flexibility.

If you have a child in Year 5 or 6 and are happy for them to walk home at the end of the school day unaccompanied, please inform the school in writing.

### **Parent Forum**

This is an open forum for all parents to involve themselves in the school and to help us develop the learning experiences of our children. All parents are welcome to attend.

Parent Forum meetings for this Term will be held via an online platform. If you would like to be involved, please inform the school via email. We will then send you an invite to the meeting.

### **'How To' videos**

Please visit our website to watch our 'How To' videos which are aimed at helping you to assist your child with their numerical, reading and handwriting development.

### **School Parking & One Way System**

We do understand that parking outside the school grounds is difficult; therefore we ask that to ease this pressure, parents park away from the school and walk the rest of the way to the school gates. This will certainly make for a safer environment for all our families and pupils.

We would also ask that people adhere to the voluntary one-way system outside the school, this means that vehicles drive down Burnham Avenue and away from the school via Smithies Avenue or down Minehead Avenue and following the road before eventually turning left back towards South Road. We also politely ask for you to avoid driving up and down the lane towards the beach car park during the extended drop off and pick up times. These actions together will certainly make life a little easier and far safer for everyone involved.



The school Twitter account (@sullyps) is used across the school to share good news, examples of work etc with our community, please feel free to check out our Twitter feed and get involved in the life of Sully Primary School.

Please note, the school will not enter into a conversation via Twitter, please speak directly to a member of staff if you have any concerns or queries about anything that happens in Sully Primary School.

# WELCOME TO Nursery

Teacher - Miss Western

Learning Support Assistants - Mrs Thomas, Mrs Evans and Mrs Smith

We hope that your child has settled into their new nursery routine and are adapting to the new normal. Our topic for the Autumn term is 'Traditional Tales and Nursery Rhymes'. Below is some information about some of the things that we will be learning about during this term.

## LANGUAGES, LITERACY AND COMMUNICATION

Talking about what we like doing at weekends, places we visit and what we like playing with.

Talking about events and characters in story books and pictures.

Talking about personal experiences.

Learning to listen to our friends and teachers.

Listening to stories, poems and rhymes.

Sequencing a story or rhyme and retelling it in our own words.

Saying what we enjoy in a story or predicting what will happen next.

Recognising and finding our names on our name cards. Learning to make marks and write our names.

Welsh Language Development  
Greetings eg "Bore da," or "prynhawn da" and asking questions eg. -"Pwy wyt ti?" "Sut wyt ti?"

International Languages

The children will learn some very basic Mandarin from a Chinese Teacher

## MATHEMATICS AND NUMERACY

Sorting, matching, ordering and counting objects. Joining in with number rhymes.

Playing counting games and taking turns.

Reciting number names in order.

Recognising and naming shapes.

Recognising and naming colours.

Using positional language - e.g under, behind, next to, on top of, between.

Compare, sort and order two objects in terms of size, weight or capacity by direct observation

## SCIENCE AND TECHNOLOGY

Baking bread for harvest and finding out where flour comes from. (Little red hen story)

Developing an understanding of the changing seasons - collecting Autumn leaves and looking for signs of Autumn

## HEALTH AND WELL-BEING

Developing skills of working and playing together and taking turns.

Making new friends and learning new routines.

Learning to concentrate and complete activities. Encouraging independence in putting on coats and putting shoes and sock on and off in PE.

Learning to listen to instructions and to move safely with control and to climb, run, hop and jump.

To develop fine and gross motor skill through using a range of small and large equipment.

## **HUMANITIES**

Find out about and celebrate festivals from around the world eg, Diwali, Harvest, Remembrance Sunday and Christmas.  
Looking at maps and journeys taken in stories

## **EXPRESSIVE ARTS**

Cutting, sticking, painting, colouring and choosing from a range of materials.  
Experimenting with a variety of techniques.  
Listening to a variety of music, experimenting with instruments and discussing how music makes us feel.

**OTHER INFORMATION** - A nursery newsletter is sent via parentpay on a Friday.  
Please send a fruit snack daily. We will provide water or milk.  
Please label all clothing.

# WELCOME TO Reception

Teachers - Mrs Heaton and Ms Reynolds

Teachers are supported by - Mrs Basar, Mrs Romans, Mrs Chinneck and Mrs Smith

Our topics for the Autumn term are 'Giants' and 'Grand Designs'. We are looking forward to finding out from the children what they would like to learn about in each topic so that they can influence our planning. Below is some information about some of the things that we will be learning about during this term.

## LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Taking turns in conversations, storytelling activities with puppets and 'small world' figures, oral sentence composition, experimenting with newly learned vocabulary

**Reading** - Reading fictional stories about giants, reading non-fiction texts about giant animals, daily phonic sessions, recognising high frequency words, become aware of how words are separated by spaces

**Writing** - How to grip a pencil correctly, learning to recognise and write own names, 'Write Dance' activities to develop pencil control and prepare for letter formation

**Welsh** - Recapping sentence patterns and vocabulary from Nursery including greetings and counting, asking and answering simple questions

## MATHEMATICS AND NUMERACY

**Number and Place Value** - recognising numbers from 0 to 10 before moving on to teen numbers, learning the correct formation of numbers, reciting numbers forwards and backwards from different starting points, estimating quantities and counting to find the exact number

**Shape** - Naming and identifying properties of 2d shapes, putting shapes into groups according to their properties, exploring the language of shapes through play

**Data** - Collecting data and experimenting with ways to present it, talking about and explaining what this data represents

**Measure** - understand and apply the language of time to daily life, make comparisons with measures, understand how to repeat the same physical unit without gaps when measuring

## SCIENCE AND TECHNOLOGY

- I can explore the properties of materials and choose different materials for a particular use
- I can identify, follow and begin to create sequences and patterns in everyday activities
- I can safely use simple tools, materials and equipment to construct and deconstruct

## HEALTH AND WELL-BEING

- I can notice and communicate how I am feeling
- I have an awareness of the feelings of others
- I am aware of when others are kind to me and when I am kind to others

## HUMANITIES

- I understand that we need to respect others
- I recognise the effects that I have on the natural world
- I can recognise why places are important to me

## EXPRESSIVE ARTS

- I can communicate my ideas, feelings and memories in my creative work
- I can imitate established artistic techniques in the creation of my own work
- I can share my creative work

## OTHER INFORMATION

**PE** - PE lessons will be on a Thursday and Friday. Please come to school dressed in PE kits.

**Homework** - Homework will be set on Fridays.

**Home Reading Books** - Home reading books will be sent home weekly. Please share them together, with as

much conversation about the text as possible.

**Useful websites** - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

# WELCOME TO Year 1

Teachers - Mrs Boyle, Mrs Heaton, Miss Bishop

Teachers are supported by - Mrs Williams, Mrs Romans, Mrs Bridge

Planning time covered by Mrs Barlow in Y1HB, Mrs Chinneck Rec/Y1 CH, Mrs Bridge Y2/1

Our topics for the Autumn term are 'Giants' and 'Grand Designs'. We have gleaned some ideas from the children already re Giants, and hope they will continue to contribute ideas for our planning. The information below explains some of the things that we will be learning about during this term.

## LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Taking turns in conversations, storytelling activities with puppets, listening to talking, and showing they have understood what has been said.

**Reading** - Reading fictional stories about giants, also non-fiction books appropriate to our topic. They will take part in daily phonic sessions, and will read to a grown up each week. They will begin to learn the "red" words for Reception/Y1.

**Writing** - The children will be encouraged to hold their pencils in a tripod grip if possible. They will be revising the formation of letters written in a pre-cursive way. They will be writing sentences starting with a capital letter, remembering finger spaces between words, ending with a full stop, and if able to, extend their sentence with "because".

**Welsh** - They will be revising vocabulary linked to helpwr heddiw, revise sentence patterns related to the weather, feelings, and understanding instructions given to them in Welsh.

## MATHEMATICS AND NUMERACY

**Number and Place Value** - they will revise and consolidate recognition of numbers to 20, and 100 if able, practising correct formation. They will count forwards and backwards, knowing one more and one less. They will add and subtract both practically, and by writing number sentences.

**Shape** - they will name 2D shapes, sorting them by their properties, and recognise their names.

**Data** - Collect data and experiment with different ways to represent it, including ict.

**Measure** - understand and apply the language of time to daily life, measure length and height, make comparisons with measures, and use non-standard units to measure.

## SCIENCE AND TECHNOLOGY

- I can explore the properties of materials and choose different materials for a particular use
- I can identify, follow and begin to create sequences and patterns in everyday activities
- I can safely use simple tools, materials and equipment to construct and deconstruct

## HEALTH AND WELL-BEING

- I can notice and communicate how I am feeling, and am beginning to notice those of others
- I can make friends and try to resolve disagreements, seeking support when needed.
- I am aware of when others are kind to me and when I am kind to others

## HUMANITIES

- I understand that we need to respect others
- I recognise the effects that I have on the natural world
- I can recognise why places are important to me

## EXPRESSIVE ARTS

- I can communicate my ideas, feelings and memories in my creative work
- I can imitate established artistic techniques in the creation of my own work
- I can share my creative work

## **OTHER INFORMATION**

**Homework** - Homework will be set on Fridays.

**Home Reading Books** - Home reading books will be sent home weekly. Please share them together, with as much conversation about the text as possible.

**Lexia** : **SOME** children are using a learning programme called LEXIA, please support your child to access it, and find their way through it. Passwords and a letter will have been sent home if your child is accessing the intervention. They need to do 40mins total per week.

**Useful websites** - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

# WELCOME TO YEAR 2

Teachers - Mrs Best, Miss Harries and Miss Bishop

Learning Support Assistants - Mrs Rees-Williams, Mrs Bridge, Mrs Smith and Mrs John

Welcome back to school and welcome to Year 2. We hope that you and your child have settled back into the school routine and are adapting to the new normal. Our topics for the Autumn term are 'Giants' and 'Grand Designs'. We are looking forward to finding out from the children what they would like to learn about in each topic so that they can influence our planning. Below is some information about some of the things that we will be learning about during this term.

## LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Role playing scenes from giant stories, storytelling activities, presenting information to an audience.

**Reading** - Reading fictional stories about giants, reading non-fiction texts about famous buildings, daily guided reading sessions, recognising and pronouncing sounds correctly.

**Writing** - Learning how to use adjectives and similes, writing creative stories and poems about giants, writing non-fiction texts related to buildings, forming letters correctly, spelling high frequency words correctly.

**Welsh** - Recapping sentence patterns from Year 1 including questions related to the weather and feelings.

**International Languages** - At the end of the Autumn pupils will begin weekly craft activities with our Mandarin language teacher.

## MATHEMATICS AND NUMERACY

We aim to teach specific mathematical skills during whole class maths lessons and use these skills in a range of cross curricular activities both indoors and outdoors. Skills to be covered during the Autumn term include:

**Number and Place Value** - counting by grouping, reading & writing numbers to 100, comparing & ordering 2 digit numbers.

**Addition and Subtraction** - Using number bonds within 10 to add & subtract larger numbers, adding & subtracting 10 or 20 to a given number, find small differences between numbers by 'counting on'.

**Shape** - Identifying properties of 2d shapes, finding a line of symmetry on 2d shapes.

**Data** - representing data in Venn and Carroll diagrams, extracting & interpreting data from lists & diagrams.

**Measure** - using different combinations of money to pay for items up to £1, using metres & centimetres, using appropriate vocabulary to describe position, movement & direction.

## SCIENCE AND TECHNOLOGY

- How we hear (related to the BFG).
- Investigating the best materials to block out noise.
- Investigating mixing different materials.
- Investigating the best materials for use in construction.
- E-Safety & the appropriate use of digital technologies.
- Designing and evaluating our own froboscottles.

## HEALTH AND WELL-BEING

- Recapping our learning assets.
- Activities related to developing a Growth Mindset.
- Showing empathy to characters in stories.
- Recognising and discussing feelings.
- Exploring the concept of a 'balanced diet'.
- Whole class and small group PE activities.

## HUMANITIES

- Looking at maps and journeys taken in stories.
- Locating countries on a map.
- Exploring how we can look after the environment.
- Looking at special places and finding out why different places are important to different people.

## EXPRESSIVE ARTS

- Drama activities related to stories being read.
- Presenting work to an audience with confidence.
- Developing collage skills.
- Using paint to recreate scenes from different stories.
- 3d modelling of famous buildings.

## OTHER INFORMATION

**PE** - PE lessons will be on a Monday and Friday. Please come to school dressed in PE kits.

**Homework** - Homework will be set every Wednesday using j2homework.

**Home Reading Books** - Home reading books will be sent home weekly. Reading records will not be used this term.

**Equipment** - The children do not need to bring in any equipment to school with them as this will be provided.

**Snacks** - Snacks will need to be provided every day as there is no longer a fruit tuck shop operational in school.

**Lunch** - Children can choose to have their own packed lunch or school dinners every day. School dinners consist of a hot meal, baguettes or jacket potatoes.

**Useful websites** - <http://www.bbc.co.uk/education/topics/zf44jxs/videos/1>

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://www.ictgames.com/>

## WELCOME TO Year 3

Teachers - Miss Eaton and Miss McKenna

Welcome back to school and welcome to Year3. We hope that you and your children have settled back into the new school routine well. Our topic for the Autumn term is African Safari, and the children have already given us ideas about what they would like to learn that we have incorporated into the curriculum plan below. Please could you help and encourage your child to learn and practise their times table.s Also it will help your child's reading progress if you can hear them read for ten minutes daily.

### LANGUAGES, LITERACY AND COMMUNICATION Oracy:

**Reading:** Whole class Guided Reading of fiction and non-fiction texts linked to our topic.

**Writing:** Poetry - different styles and techniques, Cursive handwriting practice. Non-chronological reports on African animals. Authentic writing tasks eg

**Spelling and grammar:** Focus on weekly spelling rule from Set 3 RWI sounds. Looking at topic vocabulary, \_ed and \_ing endings, plurals and high frequency words.

Identifying and using adjectives, similes, verbs and adverbs to uplevel writing tasks.

**International Languages:** Welsh sentence patterns, vocabulary and reading through the topics of

Y Tywydd (The Weather) and Anifeiliaid (Animals).

Introduction to basic French greetings and numbers.

Regular Mandarin sessions.

### MATHEMATICS AND NUMERACY

**Addition and subtraction:** number bonds to 100, Addition and subtraction of money. Fact families using addition and subtraction to recognise addition and subtraction are inverse operations.

Fact families using multiplication and division.

**Number and place value:** Partitioning 3 digit numbers into 100s, 10s and 1s. Money - writing amounts in pounds, tens and ones using a decimal point. Comparing amount using < and > symbols.

**Data Handling** -using Venn diagrams to sort information. Create tables to show results. Create bar charts and interpret results.

Revise 4 rules of number (-+x÷)

Multiplication and deriving division facts

Halving and doubling 3 digit numbers

Fractions and decimals

Problem solving and reasoning skills

Using and applying number skills in everyday situations, including finances.

### SCIENCE AND TECHNOLOGY

Through the topic 'Sustainable Earth', children will be learning about ecological issues and to:

Decide whether a method was successful,

Plan how to make a test fair,

Identifying methods that worked the best,

Make predictions using previous knowledge.

Children will be using ICT in all lessons to edit, record, type, research and extend their learning.

They will be learning to use online tools safely with a particular focus this term on keeping passwords and personal information safe.

**DT:** Look at the food groups and what our bodies need to stay healthy. Research smoothies that are commercially available and then work in groups to design and make a healthier alternative.

### HEALTH AND WELL-BEING

Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team.

Wellbeing work to adjust to the return to school and effects of lockdown.

Fitness sessions to build flexibility and improve on a personal best.

Socially distant team games such as football rounders.

Ball skills - passing and dribbling.

**HUMANITIES** This project will teach children about the history, geography, traditions and culture of Africa and the animals that live there.

In this project children will:

- Learn about the animals and indigenous cultures of Africa
- Research the geographical features and climate of Africa.

**EXPRESSIVE ARTS** As part of our African Safari topic, children will

- Learn about African Art and create their own patterns for a display.
- Work together to create their own African masks based on a chosen African animal. Listen to, watch and perform African dances and Welsh folk dances and compare both.
- Look at African sunset pictures with a silhouette theme and recreate their own design using watercolours.
- Use close observation to sketch animals from Africa

### OTHER INFORMATION

Y3JE PE days- Monday and Wednesday. Y3 JM PE days - Tuesday and Wednesday. All Y3 homework will be posted on Google Classroom on Tuesday (to be completed before the next Tuesday).

## **WELCOME TO Year 4**

**Teachers - Miss Price (Tues-Fri), Mrs Samuel (Mon) and Miss Gilmore.**

Welcome back to school and welcome to Year 4. We hope that you and your children have settled back into the new school routine well. Our topic for the Autumn term is Brazil, and the children have already given us ideas about what they would like to learn that we have incorporated into the curriculum plan below. Please could you try to practise times tables and hear your child read for ten minutes daily.

### **LANGUAGES, LITERACY AND COMMUNICATION Oracy:**

**Reading:** Whole class Guided Reading of fiction and non-fiction texts linked to our topic.

**Writing:** Poetry - different styles and techniques, Cursive handwriting practice. Non-chronological reports on Brazil. Authentic writing tasks eg persuasive letter-writing to companies and MPs.

**Spelling and grammar:** looking at topic words, homophones, common plural endings and past tense. Using speech marks, upscaling writing using adjectives and idiomatic language.

**International Languages:** Welsh sentence patterns, vocabulary and reading through the topics of Yr Ysgol (School) and Bwyd (food)  
Introduction to basic French greetings and numbers  
Regular Mandarin sessions.

### **MATHEMATICS AND NUMERACY**

**Addition and subtraction:** number bonds to 100/1000, mental addition and column addition, including carrying a ten. Subtraction by counting on and introducing column subtraction.

**Number and place value:** 4 digit numbers and above

**Time:** To the nearest minute, duration, 24 hour time

**Measure:** Length, capacity, perimeter.

Revise 4 rules of number (-+x÷)

Multiplication and deriving division facts

Halving and doubling 3 digit numbers

Fractions and decimals

Problem solving and reasoning skills

Using and applying number skills in everyday situations, including finances.

### **SCIENCE AND TECHNOLOGY**

Through the topic 'Sustainable Earth', children will be learning about ecological issues and to:  
Decide whether a method was successful,  
Plan how to make a test fair,  
Identifying methods that worked the best,  
Make predictions using previous knowledge.  
Children will be using ICT in all lessons to edit, record, type, research and extend their learning. They will be learning to use online tools safely with a particular focus this term on keeping passwords and personal information safe.

**DT:** Look at the food groups and what our bodies need to stay healthy. Research smoothies that are commercially available and then work in groups to design and make a healthier alternative.

### **HEALTH AND WELL-BEING**

Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team.

Wellbeing work to adjust to the return to school and effects of lockdown.

Fitness sessions to build flexibility and improve on a personal best.

Socially distant team games such as football rounders.

Ball skills - passing and dribbling.

**HUMANITIES** This project will teach children about the history, geography, traditions and culture of Brazil and the Brazilian Rainforest.

In this project children will:

- Learn about the animals and indigenous cultures of Brazil
- Research the geographical features and climate of Brazil
- Learn about and express their views on the contemporary issues affecting Brazil and consider how we can play an active part in helping to effect change.

**EXPRESSIVE ARTS** As part of our Brazil topic, children will

- Learn about the Rio Carnival and create costumes for their own carnival.
- Work together to create their own tribal designs for flags, head-dresses and jewellery.
- Listen to and recreate Samba rhythms and sequences using percussion instruments and digital loops.
- Look at the work of Brazilian artists and use it as inspiration for their own art.
- Use close observation to sketch animals and leaves from Brazil.

**OTHER INFORMATION** Y4DG PE days- Wednesday and Friday. Y4CP PE days - Monday and Thursday. All Y4 homework will be posted on Google Classroom on Tuesday (to be completed before the next Tuesday). Miss Price has a hearing loss so please email rather than call if you need to contact her.

## **WELCOME TO Year 5**

**Teachers - Mrs Williams, Mrs Samuel, Mr Blasizza and Mrs Munro-Morris.  
PPA staff- Mrs Chinneck and Mrs Barlow**

Welcome back to school and welcome to Year 5. We hope that you and your children have settled back into the new school routine well. Our topic for the Autumn term is Witches and Wizards. The children have already given us ideas about what they would like to learn and we have incorporated them into the curriculum plan below. It will greatly help your child's progress if you help them to practise their times tables, encourage them to do their daily Home Reading and ensure that they complete their homework on time.

### **LANGUAGES, LITERACY AND COMMUNICATION**

Oracy - Drama activities based on Macbeth, presenting research, expressing an opinion clearly, narrating poetry.

Reading - Whole class Guided Reading sessions based on the book 'The House with Chicken Legs' by Sophie Anderson and Shakespeare's 'Macbeth'. Non-fiction reading to research facts about witches during Tudor times.

Writing - Fictional writing based on our class book such as menus, folk tales, play scripts, letters and diary entries. Instructional and persuasive writing. Spells poetry. Non-fiction writing such as non-chronological reports. Revision of cursive handwriting scheme.

Spelling and Grammar - High frequency words, 'ough' words, words with silent letters

Welsh - *Faint o'r gloch ydy hi?* Telling the time in Welsh, times of daily routines, class book 'Faint o'r Gloch Draciwla?'

International Languages - Introduction to basic Italian, greetings etc. Fortnightly Mandarin lessons to continue.

### **MATHEMATICS AND NUMERACY**

Number and place value: 5 digit numbers and decimals, multiplying and dividing by 10, 100, 1000 and rounding to the nearest 1, 10, 100, 1000.

Addition and subtraction: numbers 5 digit numbers and decimals, columns method, frog, and mental strategies.

Multiplication and Division: mental strategies, written methods - short multiplication & bus stop method, Factors and Multiples

Angles: Classify acute, obtuse and reflex angles. Measure and draw angles. Draw, name and label parts of a circle.

Time: Convert 12 and 24 hour clock. Calculate time intervals on a 24 hour clock.

Length: Measure lengths in mm and cms and convert between them. Calculate perimeter in cms and convert to ms.

Fractions and Decimals: Compare and order whole numbers & decimals. Find equivalent fractions to the decimal. Simplify fractions.

Problem solving and reasoning skills: Applying number skills in everyday situations, including finances.

Times Tables: Differentiated.

### **SCIENCE AND TECHNOLOGY**

Science - Decide whether a method was successful.

Plan how to make a test fair,

Identifying which methods worked the best,

Make predictions using previous knowledge.

Classifying materials into solids, liquids and gases.

Making potions.

ICT - Use Google Classroom. Learn about staying safe and being kind online. Use ICT in lessons to edit, record, type, research and extend their learning. Learn how to use a database.

DT - Design and make a wand using textiles and sewing skills.

### **HEALTH AND WELL-BEING**

- Recapping our learning assets.
- Feeling welcome and valued.
- Choices consequences and rewards.
- Group dynamics and having a voice.
- Differences - conflict and celebration.
- Bullying inclusion and Exclusion.
- PE Activities - Football rounders, Throw tennis, Endball. Fitness - Ladders, Active 10, Genfit Activities.
- PE Skills - Identify specific parts of performance to work on. Understand criteria to judge performance. Use awareness of space and others to make good decisions. Describe the basic fitness components. Explain how often and how long to exercise, to be healthy.

## HUMANITIES

Pupils will focus on these key inquiry questions:

- Who were the Tudors and when did they reign?
- What is the definition of a witch and why were they hunted?
- Why did people in Tudor times believe in witches?
- Were the witch trials fair?

## EXPRESSIVE ARTS

Respond to the music 'The Hut on Fowl's Legs' by Mussorgsky.

Compose some music to accompany the witches' scene in Macbeth.

Perform spells and short passages from Macbeth, draw a portrait of a witch, paint the setting from Macbeth according to the description, design their own home based on the house with chicken legs.

**OTHER INFORMATION** PE Days :Mrs Williams/Mrs Samuel - Thursday & Friday, Mr Blasizza/Mrs Morris - Tuesday & Friday.

Homework will be set on Google classroom every Tuesday, to be completed the following Monday.

## WELCOME TO Year 6 - croeso i flwyddyn 6

Teachers - Miss Martin and Mrs Morgan

PPA staff- Mrs Chinneck and Mrs Barlow

Welcome back to school and welcome to Year 6! We hope that you and your child have settled back into the new school routine well. Our topic for the Autumn term is War and, as well as studying life during World War 2, we will also be looking at 'War on Race' and 'War on Equality'. The children have already given us ideas about what they would like to learn about during the topic and we have incorporated them into the curriculum plan below.

### LANGUAGES, LITERACY AND COMMUNICATION

**Oracy** - Drama activities based on our class text, presenting research, expressing an opinion clearly, narrating poetry.

**Reading** - Whole class Guided Reading sessions based on the book Letters from the Lighthouse by Emma Carroll. Non-fiction reading to research facts about WW11.

**Writing** - Fictional writing based on our class book such as letters and diary entries. Instructional and persuasive writing. War poetry. Non-fiction writing such as non-chronological reports. Revision of cursive handwriting scheme.

**Welsh** - Revision of Year 5 patterns including the past tense.

**International Languages** - Children will enjoy a 1hr Italian lesson every other Monday afternoon. Fortnightly Mandarin lessons planned to commence before the end of the Autumn Term.

### MATHEMATICS AND NUMERACY

**Place Value & Number** - to read and write 5/6/7 digit numbers, to read, write and order decimals. Finding fractions of quantities.

**Addition and subtraction** - to consolidate compact column addition and subtraction. To add and subtract decimals. To use rounding to estimate and to use the inverse operation to check answers.

**Multiplication & Division** - Revision of all multiplication tables, revision of multiplication methods such as grid, short and long multiplication and the bus stop method to divide.

**Data Handling** - Calculating the mean, mode and median. Representing data in bar and line graphs.

**Measure** - Reading 24 hour clock and timetables. Area and perimeter.

Children will have the opportunity to apply their mathematical skills across the curriculum through war-themed problem solving activities.

### SCIENCE AND TECHNOLOGY

Fair testing - control, independent and dependent variables.

Investigating which material makes the best blackout blind.

Investigating forces - what affects the rate at which a parachute falls?

Sound insulation.

Adobe Spark Video and iMovie to create videos

Use a green screen.

Use of Google Classroom - google slides, google docs and google sheets.

Revise how to stay safe online.

### HEALTH AND WELL-BEING

Recapping our learning assets - we are resilient, we are curious, we are resourceful, we are reflective, we are a team.

Outdoor fitness sessions to build stamina and improve fitness.

Socially distant team games such as football rounders.

Ball skills - passing and dribbling.

Well-being sessions based on the book The Boy, the mole, the fox and the Horse by Charlie Macksey

WW11 cooking - Rationing recipes

## **HUMANITIES**

### **Children will learn about:**

**Key people** - WW11 leaders, Anne Frank, Alan Turing, the treatment of Jewish people, the role of women in WW11.

**Key events** - The Blitz, evacuation, Kindertransport, air raids, propaganda campaigns, rationing, life on the Home Front.

**Wales & WW11** - How Wales was affected by the War

**War on Race:** Show Racism the Red Card, Black Lives Matters

## **EXPRESSIVE ARTS**

### **Children will have the opportunity to:**

Work as a team to make an Andersen shelter

Make a gas mask

Dress up as an evacuee to take part in war-themed drama activities

Blitz-inspired art

Create the attic where Anne Frank lived

Sketch poppies and military planes

## **OTHER INFORMATION**

**PE Days:** Tuesday and Thursday (Miss Martin)/ Wednesday and Thursday (Mrs Morgan)

**PPA day:** Monday afternoon

**Homework:** homework will be allocated every Tuesday on google classroom and will need to be 'turned in' by the following Monday

**Reading:** please encourage your child to read every evening and try to listen to them read aloud as much as possible

**Maths:** please support your child to learn/ revise their multiplication tables