



The children are taught the Set 1 Speed Sound cards in the following order:

m a s d t, i n p g o, c k u b, f e l h sh, r j v y w, th z ch qu x ng nk

Please remember that children learn more rapidly if they are constantly praised.

**Activity 1: Speed Sound cards – picture side**

Spread 5-10 cards out, picture side up. Say the name of each picture together.

Ask your child to touch each card repeating the above.

Increase the speed.

**Activity 2: Speed Sound cards – picture side**

Spread the same 5–10 cards out, picture side up.

Say the name of each picture together, but this time bounce or stretch the beginning sound. (Look on the card to check which to do.)

Ask your child to touch each card repeating the above. Increase the speed.

**Activity 3: Speed Sound cards – letter side**

Spread out the same 5-10 cards, letter side up.

Say a sound, either stretching or bouncing it.

See how quickly your child can point to the corresponding card.

**Activity 4: Speed Sound cards – letter side**

Spread out the same 5-10 cards, letter side up.

Say a sound – no bouncing or stretching.

See how quickly your child can point to the card.

Now point to the card and ask your child to say the sound.



### **Activity 5: Speed Sound pack**

Ask your child to decide the cards he wants to put in a 'Speed Sound' pack (the sounds that are known really well).

Encourage your child to read these at speed, getting quicker and quicker.

Try to increase the number of cards in the 'Speed Sound' pack until your child can read all 31 sounds quickly.

### **Activity 6: Word clue**

Spread out the same 5-10 cards, letter side up.

Say, for example, 'monster, mirror, mouth'. (Emphasise the first sound.)

See how quickly your child can say the first sound and then find the card.

### **Step 2: Help your child learn to read words by sound-blending**

Children learn to read words by blending the letter-sounds that are in the Speed Sound pack.

Help children to say the pure sounds, as quickly as they can, and then to blend the sounds together to say the whole word.

We call this Fred Talk e.g. l-e-g, b-a-ck, h-ea-d, p-e-n, c-u-p, g-r-ee-n

Make sure that children can read the Speed sound cards before you attempt to sound-blend a word.

**Choose 3 cards from the Speed Sound pack that will make up a 3-sound. We are going to teach copy blending first.**

Muddle the cards and point to these sounds in and out of order to check these can be read at speed.

Tell your child, 'Fred wants us to read a word. The word is m-a-t. I think he is saying mat!'

Put the 'm' card, the 'a' card and the 't' card out on the table.

Point to the cards and say m-a-t mat.

Now ask your child to point and say m-a-t mat.

Pick up the cards and ask your child to make and read the word.

Once they can do this, see if they can read a three-letter word without you telling them the word first.

Put out, for example, 'p' card, 'i' card and 'n' card.

Ask the child to point, say the sounds and say the word.

If they can, they are now independently blending.

If they cannot, go back to copy blending as above.

**This is difficult for many children so be lavish in your praise!**