





Teaching Read Write Inc. at Sully School

We start by teaching phonics to the children in Reception. They learn to read the sounds and how these sounds can be written down. The children are taught simple ways of remembering the sounds and letters. Ask your child to show you.

Fred is a toy frog...  

Fred helps children learn to read



Fred can *only* talk in sounds...

(Fred can only say c_a_t, he can't say **cat**)

We call this *Fred Talk*

If children understand Fred they can *blend* orally
Blending is needed for reading


10/16/2013

Fred...  

Fred helps children learn to spell too!


Children convert words into sounds

They press the sounds on to their fingers...

We call this *Fred Fingers* 


10/16/2013

Ask your child about Fred and the sounds they have learnt.


How can you help your child? 

By...

- using pure sounds
- knowing the graphemes
- understanding how 'Fred' helps with reading and spelling


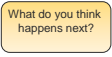
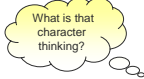

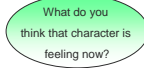


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And... 

By **reading** your child lots of lovely stories and asking lots of questions!

Use these prompts to help you:

-  What is happening?
-  What do you think happens next?
-  What is that character thinking?
-  What is the character saying?
-  What do you think that character is feeling now?

10/16/2013

The children also practise reading and spelling tricky words (red words). Remember – “You can’t Fred a red.” You can only sound out the green words.

The children from Reception to Year 2 are taught in groups by staff who have all been trained to teach reading in the same way. The children are regularly assessed by the RWI manager and moved between groups so that they are always learning the specific sounds they need to know or reading the books that they are ready for. If they still struggle, they will be given extra time with an adult in a 1:1 session but will not miss out on any of the class lessons.

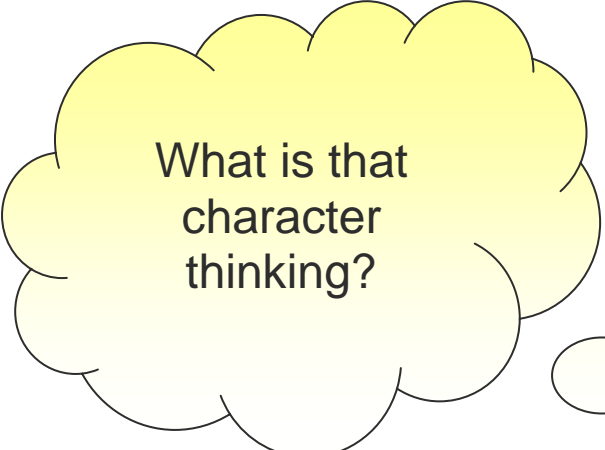
Learning to read is the most important thing that your child will learn at school. Everything else depends on it. We want your child to love reading which is why we put our efforts into making sure they develop a love of books as well as simply learning to read.

More information can be found on the website below.
<https://global.oup.com/education/content/primary/series/rwi/parents/>

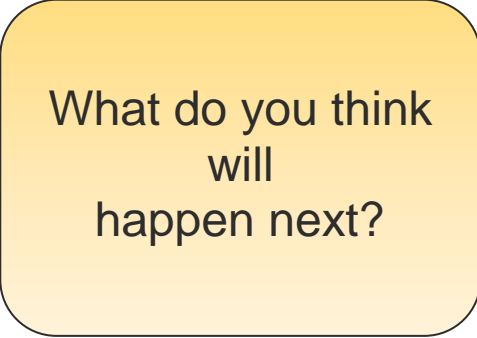
Please contact me if you have any concerns.

Clare T Williams
RWI Manager


Try asking questions like these when your child reads a story to help them to understand and to think about what they have read.




What is that character thinking?



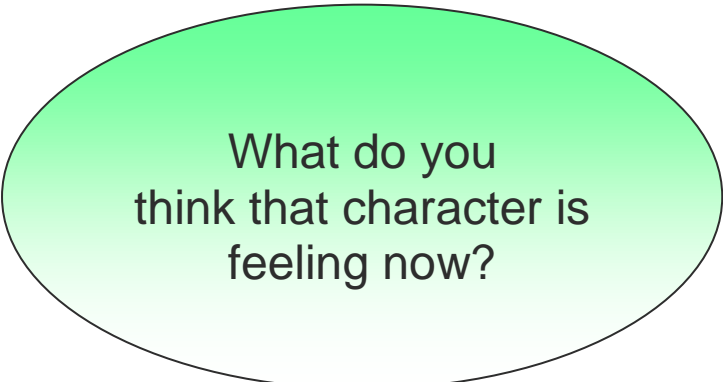
What do you think will happen next?



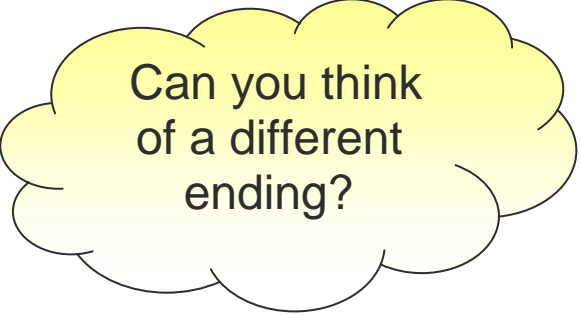
What is happening?
Why did that happen?



What is the character saying?



What do you think that character is feeling now?



Can you think of a different ending?

