

# EAL



All students share the right to a broad and balanced curriculum, to be treated with the same degree of concern for their education and development and to have the same chance to benefit from the resources available, irrespective of their gender, ethnicity, cultural heritage or home language. Staff make pupils aware of both society's and the school's diversity and encourage them to develop positive attitudes towards a pluralistic society. Discrimination on any basis is not tolerated. All children should feel that their cultural heritage is valued equally amongst others and staff are committed to emphasising both common elements and values of multiple cultures as well as positively portraying key differences.

Some children enter Sully Primary School speaking languages at home other than English. Others may be fluent in English but may also be able to speak another language fluently. All children are accepted into Sully Primary School and we do not discriminate admission on the grounds of race, colour, home language or ability to speak English. We currently have ...18 percent of pupils who have English as an additional language. There are ... different languages spoken altogether. Our aim is to help pupils become confident and fluent in speaking, listening, reading and writing in the English language in order to fulfil their academic potential.

Children and/or their parents who are not fluent in English are entitled to understanding and support from Sully Primary School to ensure that they have access to the same information as other families. Upon admission, the family's home language will be noted and the parents may be given the option of having key standard letters sent home in their home language. Class teachers will endeavour to ensure that all parents are aware of key events such as class assemblies if they are not able to understand letters written in English.

Parents who do not have a good level of spoken English are actively encouraged to attend parents' evenings to discuss their child's progress. Where appropriate, a translator will be provided by the Local Education Authority.

Children who have a good level of spoken language at home will not be included on the ALN register unless they have been assessed by the ALNCo as having additional learning needs.