

Sully School



Spring Term 2020 Curriculum Newsletter Year 3 Topic – Global Gourmet

<p>English</p>	<p>Oracy: Debate about fair trade. Role play 'café'. Reading: Looking at menus, recipes, instructions, letters and poems about food. Non-fiction reading and topic based research. Daily guided reading. Writing: Writing non-chronological reports, recipes and instructions. Planning and writing for different audiences.</p>
<p>Mathematics</p>	<p>Understand place-value in 3-digit numbers, including money; separate 3-digit numbers into hundreds, tens, and ones; add two 3-digit numbers using vertical written addition (expanded and compact). Tell the time to the nearest minute on analogue and digital clocks (minutes past and minutes to). Solve subtractions of 3-digit - 3-digit numbers using counting up (Frog). Understand concept of fractions starting with halves and quarters; begin to understand eighths and fractions with a total of 1, e.g. $\frac{3}{4} + \frac{1}{4} = 1$ Double and halve numbers by partitioning. Multiply numbers between 10 and 25 by 1-digit numbers using the grid method. Look at the weight and volume of different foods. Solve money problems through practical activities. Calculate the cost of a planned menu and running a food stall, considering the concept of profit and loss.</p>
<p>Global Gourmet</p> 	<p>This project has a food design and technology focus and teaches children about different food types from around the World, fair trade and the importance of eating a healthy diet for well-being. The children will apply their skills and understanding by opening a Street Food Festival for the day. In this project the children will learn:</p> <ul style="list-style-type: none"> • where food originates from, and how food has a 'carbon footprint' which affects the cost; • about the cultural traditions relating to food; how food production is important to particular countries; • how diet affects our health and well-being; • to make accurate measurements and calculate costs of food and ingredients; • to develop basic food technology skills and follow recipes; • about different attitudes and beliefs towards food i.e, vegan, vegetarian. • how to use a green screen and iMovie.
<p>Helping at home</p>	<p>Throughout the term we will continue to work on developing Literacy, ICT and Numeracy skills across a wide range of activities. You can support your child at home in the following ways:</p> <ul style="list-style-type: none"> • listening to them read aloud (even if they are fluent readers) every night and talking to them about their reading (Read Theory is also a useful site for helping develop comprehension skills) • helping them to learn their weekly spellings (apps such as Squeebles or websites such as SpellZone can be useful); • helping them to learn their x tables and number bonds (Squeebles x tables or Hit the Button are useful tools for this); <p>Your child can access Abacus (activelearn) at home to practise mathematical skills.</p>