

Spring Term 2020
Curriculum Newsletter Year 2
Topic – Time Travellers

Welcome back to Year 2. We hope that you had a fabulous Christmas and New Year and are looking forward to the Spring term. Below is some information about the Spring term's activities. We look forward to finding out from the children what they would like to learn about in each topic so that we can include their ideas in our planning. This will enable the children to influence their learning.

LITERACY

The children will continue to attend daily Read Write Inc. or Guided Reading sessions. These sessions are designed to improve each child's reading skills as well as their confidence by ensuring that teaching is matched to ability and moves forward at an appropriate pace.

During our literacy lessons, we will focus on a range of oracy, reading and writing skills across the curriculum. Some examples include:

Oracy – showing understanding of reading, answering comprehension questions, presenting information to an audience, talking about own experiences, asking questions to find out information.

Reading – non-fiction reading to find out information about various topics, reading historical stories, whole class guided reading.

Writing – writing creative stories, diary entries and newspaper reports, forming letters correctly using a cursive script, using basic punctuation correctly and rereading our work to ensure it makes sense.

Weekly spellings will be sent home from January. These will not be tested in school but we will expect to see evidence that these have been learnt in their written work in class.

NUMERACY

We aim to teach specific mathematical skills during whole class maths lessons and use these skills in a range of cross curricular activities both indoors and outdoors. Skills to be covered during the Spring term include:

Number and Place Value – Comparing and ordering 2 digit numbers, partitioning 2 digit numbers, place value up to 100, compare and estimate with numbers up to 100, finding halves and quarters in practical situations, recalling 2, 3, 4, 5 and 10 times tables.

Addition and Subtraction – Using number bonds within 10 to add and subtract larger numbers, adding and subtracting 10 or 20 to a given number, find small differences between numbers by 'counting on', using different strategies to add and subtract 2 digit numbers, doubling and halving, finding totals and give change from multiples of 10p, using different combinations to pay for items up to £1.

Shape – Recognising and naming regular and irregular 2d and 3d shapes, understanding the properties of shapes.

Data – Sorting and classifying objects, gathering and recording information from block graphs and pictograms, extracting and interpreting information from graphs.

Measure – Reading half past, quarter past and quarter to on an analogue clock, reading hours and minutes on a 12-hour clock.

SPRING TERM TOPIC – TIME EXPLORER

Our topic this term will have a focus on history and science. In particular, we will be looking at how explorers and inventors earned their places in history. However, to begin, we will travel back to prehistoric times to compare how different life on Earth was in the time of dinosaurs. We will then study the inventions and adventures that have changed the course of history. We will then go on to think about the future, and do some inventing ourselves.

In this project the children will learn:

- About ways of life at different times in history;
- About some significant events and people in history;
- How to write diary entries in role;
- How to design prototypes;
- How to carry out simple market research on existing products;
- Study different historical sources;
- How significant historical events fit together in a time line;
- How stories and events can be told from different points of view;
- To write creative stories set in different periods of history;
- How to construct freestanding structures;
- How to create observational drawings;
- How to write newspaper reports;
- How to explore history through a visit to the National Museum.

P.E. – Physical Education lessons for both classes will continue to be on Mondays and Fridays. The children will need to have their PE kits (navy joggers, shorts and jumper and a white t-shirt) in school every day.

READING – Reading is a very important part of our week and we aim to read with every child as often as possible. Reading at home is also very important and we encourage the children to bring their home reading books into school every week so that they can share what they have been reading at home with us. When the children become more confident with their reading and writing we encourage them to review their reading themselves by writing some sentences about their reading in their home reading books. The children can choose books to take home to read each week. These books should be appropriate for your child's reading ability as they are based on the Read Write Inc stages.

ABACUS – These is our online Maths programme and we encourage the children to access it on a regular basis if possible as it includes interactive games closely linked to the skills being taught in class. If you have misplaced any of your passwords, please let us know.

HWB – Hwb is the online platform that pupils use to develop their ICT skills within school. Pupils are able to access this platform at home and can use it to help with times tables learning, to write stories, create graphs, animations etc. All pupils have been given passwords for this site.

OUTDOOR LEARNING – Your child will be learning outdoors every day. Please ensure that your child has a coat/sun hat when needed so that they are able to get the most from learning outdoors.

USEFUL WEBSITES/APPS

<http://www.ictgames.com/>

squeebles

www.topmarks.com