

Spring Term 2020
Curriculum Newsletter Reception
Topics - Time Travellers and Explore and Invent

<p>Language, Literacy and Communication</p>	<p>Oracy: Children will discuss travelling really far back in time. What do they think life was like? Who and what lived on the Earth at that time? What might they see? What might they hear? What was Wales like? Talk about what we mean by the 'cretaceous period'. Ask and answer questions to find out more information. Discuss what an 'invention' is? What was life like for people years ago? What things have we got that people in the past didn't have? What has been invented?</p> <p>Reading: Read a range of non-fiction books about dinosaurs and inventors. Read fiction books based on dinosaurs, e.g. "Harry and a bucketful of dinosaurs". Read a range of books about the ways of life of people in the past. Begin to develop reading comprehension skills and start to answer questions about a range of texts. Use the internet for research. Listen to stories based on life in Wales in the past.</p> <p>Writing: Write about dinosaurs using different contexts e.g. fact files, imaginary stories. Write imagining they have travelled back in time to the land of the dinosaurs, what might they see and hear? Write in response to fictional texts based on dinosaurs. Write a report about a famous inventor. Write about their senses, what they can hear, see touch and smell. Continue with Read Write Inc. daily sessions.</p>
<p>Mathematical Development</p>	<p>Pupils will be developing their mathematical skills in both the indoor and outdoor classrooms. Concepts to be covered/revisited during this term include:</p> <ul style="list-style-type: none"> • Order numbers to 20 • Find 1 more/1 less than numbers to 10 and 20. • Solve addition problems within 10. • Use money and coins to pay for items. • Days of the week/months of the year/seasons • Use 3d shape in their play and to make models. • Time – o'clock. • Recite numbers to 100. • Ordinal numbers. • Use non-standard units to measure weight and length.
<p>Time Travellers</p> <p>Explore and Invent</p>	<p>These projects have a history and an art, craft and design focus. The children will explore different representations and interpretations of the past and explore a variety of different materials.</p> <p>They will use a range of sources e.g. looking at different books, pictures and ICT sources about the same person or event. They will explore their senses and their imagination through a range of different experiences.</p> <p>In Time Travellers children will find out about dinosaurs, finding out about what they looked like? What they ate? How we know about dinosaurs? What noises they made? They will make models of dinosaurs and use their bodies to explore dinosaur movements. In Explore and Invent, children will learn about how people improved the environment. They will choose their favourite invention from their home and write about it. They will find out about some famous scientists and inventors. They will explore a variety of materials to create images and objects and music, using their senses as a stimulus.</p> <p>In both projects the children will learn:</p> <ul style="list-style-type: none"> • To use historical and investigative skills; • To use artistic and creative skills to explore the senses. • Explore and investigate and use the indoor and outdoor learning environment. • To use ICT and other skills to collect and store information; • To present information in a variety of ways.