

As a learning organisation, Sully PS recognises the importance of engaging all staff in continuous professional learning. As such:

- New staff receive induction and mentoring support.
- Professional learning is focused on student learning and school goals.
- Staff are fully engaged in identifying the aims and priorities for their own professional learning.
- Professional learning challenges thinking as part of changing practice.
- Professional learning connects work-based learning and external expertise.
- Professional learning is based on assessment and feedback.
- Time and other resources are provided to support professional learning.
- The school's culture promotes and supports professional learning.

Examples of the ways in which this can be seen in action are as follows:

- Mrs Basar, Mrs Thomas, Mrs Bridge, Mrs Chinneck and Mrs Rees-Williams continue to develop their HLTA roles within the school and are effectively covering teacher's planning, preparation and assessment (PPA) time on a regular basis.
- Mrs Barlow is currently on secondment and is working as a Home School Link Officer for all Penarth Cluster Schools (Victoria PS, Evenlode PS, Fairfield PS, Albert PS and ourselves. This role is providing a vital service to children and their families across the cluster and is also providing Mrs Barlow with an opportunity to further develop her knowledge, understanding and skills within this area. Mrs Barlow is also continuing her role as external assessor for prospective HLTAs with the CSC/Welsh Government.
- Mrs Parry continues in her role leading the school's international programme as well as continuing to learn Chinese Mandarin in her own time.
- Miss Price has recently been appointed as a part-time lecturer for the Open University lecturing on 'young children's Lives and Learning'. Miss Price currently works part-time within the school and her dual role is proving to be beneficial for the school, with her experience in play, creativity and educational research.
- Mrs C. D. Williams has recently been appointed as our Additional Learning Needs Coordinator (ALNCo) and is currently attending numerous courses and training events in order to assist her in carrying out her duties.
- Mrs Waddington is currently undertaking 'the Newly Appointed and /or Acting Headteacher Pathway'. This two year course will further equip Mrs Waddington with the skills and knowledge needed to effectively manage and strategically lead a high performing school.
- Miss Harries & Mrs Waddington continue to undertake the role of external mentor for Newly Qualified Teachers across the Consortium.
- Mrs Waddington & Mrs Claire Williams have undertaken Senior Lead Training in Trauma and Mental Health in Schools.

- All staff are undertaking learning opportunities which are linked to our current School Improvement Plan. This includes:
 - Training in the delivery of new P.E. scheme of work,
 - Training and advise in our approach to delivering the design and technology aspect of the New Curriculum.
 - Time to undertake personal action research linked to the 12 pedagogical principles which underpin the New Curriculum.
 - Training in Wellbeing, Trauma and Mental Health in a Primary Setting
 - Therapeutic Workshops based on ‘Music Therapy’, ‘Play and Creative Arts’
 - Training in Occupational Therapy – Sensory Basis for Some Behaviours’
 - Training in the functions of Behaviour
- Mr Jarvis, Mrs Morgan, Miss Price & Miss Harries are currently working together as our ‘Curriculum Design Team’, and are busy researching and implementing changes attached to the forthcoming introduction of the New Curriculum.