



Read, Write Inc

Who is *Read Write Inc.* for?

The *Read Write Inc.* programme is for primary school children learning to read. It enables **every child** to become a confident and fluent reader at **the first attempt**. Every child who completes *Read Write Inc.* learns to read fluently and confidently.

Why does it work?

- The systematic and lively programme is organised by the 'Read, Write, Inc' leader, Mr D Jarvis.
- All staff (teachers and assistants) are trained together by a trainer who has taught and managed the programme.
- The children learn the speed set sounds, read and write for up to an hour each day and are grouped according to their reading level.
- Children do not struggle because the work is pitched at their ability level.
- The children are regularly assessed by the RWI leader to ensure they are progressing at the appropriate level.

How and what do the children learn?

READING

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts
- learn to read words using sound blending
- read lively stories featuring words they have learned to sound out
- after meaningful discussion led by an adult, children show that they comprehend the stories by answering questions

We learn the sounds in this order:

Set 1: m a s d t, i n p g o, c k u b, f e l h sh, r j v y w, th z ch qu x ng nk

Set 2: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Set 3 : u-e i-e o-e ea u-e ai oa ew oi ire er aw ow ure are ur

WRITING

The children:

- learn to write the letters/letter groups which represent the 44 sounds
- learn to write words by saying the sounds and writing the graphemes
- learn to build sentences orally using adventurous vocabulary
- start with simple sentences and develop towards more complex ones by the end of the programme
- compose a range of texts using discussion prompts

Handwriting:

We learn some special phrases called 'mnemonics' to help us form the letters properly. (see information sheet on letter formation)

TALKING

Full participation in every lesson is encouraged through different strategies such as

Working in pairs so that the children:

- answer every question
- practise every activity with their partner
- take turns in talking to each other
- share ideas
- listen to each other

Children need to be able to talk about their ideas and develop their vocabulary before they can be expected to write imaginatively.