

Year 1

Topic - Zoom Around

<p>Language, Literacy and Communication</p>	<p>Oracy: Build on previous experience, speak confidently, and make themselves clear by organising what they say and choosing words deliberately. View and listen carefully to a range of visual and audio-visual stimuli. Listen to a variety of stories.</p> <p>Reading: Be introduced extensively to books, stories and words around them. Experience and respond to a wide range of print and fonts that include picture books, stories with familiar settings, those based on imaginary or fantasy words, including those with patterned and predictable language.</p> <p>Writing: Write independently in response to a variety of stimuli. Write in a variety of genres incorporating some of the different characteristics of these forms. Communicate by writing in short sentences, begin to review their work. Write in the new cursive style, with a lead in on each letter.</p> <p>Continue with Read Write Inc. daily sessions.</p>
<p>Mathematical Development</p>	<p>Concepts to be covered/revisited during this half term include:</p> <ul style="list-style-type: none"> • Problem solving activities, • Counting forwards and backwards • Number bonds within 10 • Writing numerals and number names correctly, within 10 • Doubles up to double 5 • Adding 2, 3 or 4; one more/less • 2D shape - circles, rectangles, square and triangles • Symmetry • Sorting - Venn diagrams • Ordering and comparing numbers - place value • Estimating
<p>Zoom Around</p> 	<p>This project has a Knowledge & Understanding, and a Science based focus. The children have voiced their ideas, and want to learn about rockets, aeroplanes, boats, trains, fast moving sea creatures and land animals, and even fast humans. We may cover all or just some of the requests.</p> <p>In this project the children will learn to:</p> <ul style="list-style-type: none"> • Use language to describe what they can see, hear, feel and smell • Respond to different stimuli such as videos, books • Learn the welsh names for the things they are learning about • Assemble materials into meaningful objects, such as rockets, dragonflies. • Interpret different stimuli such as music, words and pictures by moving in different ways, creating varied body shapes and changing direction.