

# Reception

Language, Literacy and Communication



- Learning letter sounds with 'Read Write Inc.'
- Reading sight words
- Securing correct pencil grip
- Cursive letter formation
- Orally compose and dictate sentences
- Recognising rhyming words
- Talking about things they have made or done
- Ask questions
- Express likes and dislikes
- Retell familiar stories
- Predict story endings
- Respond appropriately to Welsh commands
- Repeat Welsh words and phrases

Mathematical Development



- Read and write numbers to at least 10
- Count reliably up to 10 objects
- Recite numbers up to 20, forwards and backwards
- Recall 'one more' or 'one less' of any number between 1 and 10
- Combine two groups of objects to find 'how many altogether?'
- Take away objects from a group to find 'how many are left?'
- Recognise 1p, 2p, 5p and 10p coins
- Recite days of the week, months of the year and the four seasons
- Recognise and name common 2D and 3D shapes

Autumn Term 1 Topic:  
'Zoom Around'



- Identify and compare different modes of transport
- Learn about things we might find zooming around in space
- Consider the importance of speed in sport
- Investigate how we can improve our own running speed
- Find out about the fastest movers in the animal kingdom
- Understand safety issues and potential problems related to speed
- Recognise when speed is important and when it is not

Autumn Term 2 Topic:  
'It's the Weather'



- Identify and describe different types of weather and weather phenomena
- Understand how weather impacts upon the environment
- Know where to find Sully on a weather forecaster's map
- Compare the weather in Wales to other places around the globe
- Understand how to dress appropriately for different types of weather
- Recognise how we can protect ourselves in extreme weather
- Consider how some animals and plants adapt to different weather conditions

### Reading

Your child will bring home reading books every week. When your child is ready, they will bring home a book that they can read themselves. These books are closely matched to the Read, Write, Inc stages so that your child can read them, with an appropriate level of challenge. As part of the reading process your child might bring home sounds that need to be consolidated or words that they need to learn to sight read; these words are often called 'red words' and are words that cannot be sounded out using known sounds.

### Independence

Please continue to encourage your child to be as independent as possible, particularly with putting on and doing up their coats, getting themselves dressed and undressed and cutting up their food.

### Useful Websites and Apps

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.ictgames.com](http://www.ictgames.com)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)

Meet the Alphablocks

Hairy Letters