


## Year 3 ~ Blwyddyn 3



### Topic - Global Gourmet

<p><b>English</b></p>	<p><b>Oracy:</b> Debate about fair trade. Role play 'café'.</p> <p><b>Reading:</b> Looking at menus, recipes, instructions, letters and poems about food.</p> <p><b>Focus text:</b> The Twits by Roald Dahl</p> <p><b>Non-fiction reading</b> and topic based research. Daily guided reading.</p> <p><b>Writing:</b> Writing non-chronological reports, recipes and instructions. Planning and writing for different audiences. Fictional writing based on The Twits.</p>
<p><b>Mathematics</b></p>	<p>Understand place-value in 3-digit numbers; separate 3-digit numbers into hundreds, tens, and ones; add two 3-digit numbers using vertical written addition (expanded and compact). Tell the time to the nearest minute on analogue and digital clocks (minutes past and minutes to). Solve subtractions of 3-digit - 3-digit numbers using counting up (Frog). Double and halve numbers by partitioning. Multiply numbers between 10 and 25 by 1-digit numbers using the grid method. Look at the weight and volume of different foods. Solve money problems through practical activities. Calculate the cost of a planned menu and running a food stall without losing money.</p>
<p><b>Global Gourmet</b></p> 	<p><b>This project has a food design and technology focus and teaches children about different food types from around the World, fair trade and the importance of eating a healthy diet for wellbeing.</b></p> <p><b>In the Innovate Stage children will apply their skills and understanding by opening an International Food Festival for the day.</b></p> <p><b>In this project the children will learn:</b></p> <ul style="list-style-type: none"> <li>• where food originates from, and how food has a 'carbon footprint' which affects the cost;</li> <li>• about the cultural traditions relating to food; how food production is important to particular countries;</li> <li>• how diet affects our health and wellbeing;</li> <li>• to make accurate measurements and calculate costs of food and ingredients;</li> <li>• to develop basic food technology skills and follow recipes;</li> <li>• about Jewish and Islamic food preparation rules;</li> <li>• how to use a green screen and iMovie.</li> </ul>
<p><b>Helping at home</b></p>	<p>Throughout the term we will continue to work on developing Literacy, ICT and Numeracy skills across a wide range of activities. You can support your child at home in the following ways:</p>

- listening to them read aloud (even if they are fluent readers) every night and talking to them about their reading;
- helping them to learn their weekly spellings as well as the High Frequency word list (apps such as Squeebles or websites such as SpellZone can be useful);
- helping them to learn their x tables (Squeebles x tables or Hit the Button are useful tools for this);

Your child can access Mathletics at home as well as Abacus (activelearn) to practise numeracy skills. They can blog about their reading on their Hwb account.