

Year 2 ~ Blwyddyn 2

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Learning Support Assistants - Mrs Sarah Evans, Mrs Elaine Rodwell and Mrs Liz Williams

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Happy New Year! We hope you had a lovely Christmas break. Below is some information about the Spring term activities. We look forward to finding out from the children what they would like to learn about in each topic so that we can include their ideas in our planning. This will enable the children to take ownership of their own learning.

Important Information:

PE days - PE sessions will be on Wednesday and Friday. Full PE kits will be needed for those days.

Book bags/Home reading/Spellings - Children are still encouraged to swap over the books they read at home independently when they arrive at school in the morning. Home reading books are coloured coded according to the Read Write Inc level your child is on. This will act as a guide and children may take home higher level books on occasion. Children can swap their book any day but we will check their reading record once a week. Reading everyday should be treated as part of your child's homework not a replacement for their set task. Spellings will go home from the start of January. These spellings should be learnt at home and a spelling test will take place on Wednesday afternoon each week.

LITERACY

The children will continue to attend daily Read Write Inc. or Language and Literacy sessions. These sessions are designed to improve each child's reading skills as well as their confidence by ensuring that teaching is matched to ability and moves forward at an appropriate pace.

In class we will focus on a range of oracy, reading and writing skills across the curriculum. Some examples include:

Oracy – Children will take part in debates, discussions and presentations. We will be encouraging children to justify their own views and opinions using evidence to support their viewpoint. Children will be expected to listen intently to their peers and respond appropriately.

Reading – Develop their ability to skim read, pick out important information and answer questions on what they have read. Continue to develop their ability to read independently.

NUMERACY

We aim to teach specific mathematical skills during whole class maths lessons and use these skills in a range of cross curricular activities both indoors and outdoors. Skills to be covered during the Autumn term include:

Number and Place Value – Using number bonds to add larger numbers. Looking at place value in numbers up to 100.

Addition and Subtraction – Finding differences between 2 numbers. Using column method to add 2 digit numbers. Using blank number lines to find differences and add larger numbers.

Multiplication – Multiplying using arrays, sets of and grouping. Dividing using sharing and times tables.

Fractions - Finding halves and quarters of shapes and numbers.

Shape – Understanding symmetry, naming and identifying the features of common and uncommon 2d and 3d shapes.

Measure – Finding changes from amounts spent. Reading clocks to o'clock, half past and quarter past;

<p>Writing – Writing for different purposes and audiences. Looking at different writing domains e.g. factual writing, diary writing, newspaper reports, persuasive writing.</p> <p>We will continue to focus on letter formation, sound recognition, sentence writing and spelling high frequency words correctly. Some children will start to write cursively.</p>	<p>standard measures for length, weight and volume; days of the week, months of the year; make whole and half turns.</p> <p>Data – Making lists and sorting objects; creating graphs and pictograms. Analysing data.</p>
<p style="text-align: center;">SPRING 1 - ARCTIC ADVENTURE</p> <p>Our first topic is called 'Arctic Adventure' and the children have already been busy researching some of the wildlife that lives in the Polar regions. We will continue to learn about many of these animals paying particular attention to how they have adapted to survive in such extreme environments. We will also take part in a 'Polar Expedition'; planning what we will take and justifying our choices.</p>	<p style="text-align: center;">SPRING 2 - WONDERFUL WALES</p> <p>This topic will start with our St David's Day Eisteddfod celebrations which we are already very excited by. We will then go on to look at traditional Welsh tales, songs, folk dancing, legends and symbols. We will also study and appreciate the many beautiful geographic features of Wales such as the mountains, valleys, rivers and coastlines.</p>
<p>FOUNDATION PHASE CURRICULUM – The Foundation Phase Curriculum is a skills based curriculum. The content within each class will be driven by what the pupils within that class want to find out and what they already know. All Year 2 pupils will access outdoor learning within the Year 2 outdoor learning area. Please ensure that they have suitable clothing for being outdoors.</p> <p>P.E. – Year 2 pupils will have both indoor and outdoor PE lessons during the week. The children will need to have their PE kits (trainers with Velcro or laces if they can tie laces themselves, navy joggers, shorts, jumper/zip-up top and a white t-shirt) in school every day. NB – earrings must be removed prior to these lessons either at home or by child in school.</p> <p>READING – Reading is a very important part of our week and we aim to read with every child as often as possible. Reading at home is also very important and we encourage the children to bring their home reading books into school every week so that they can share what they have been reading at home with us. The books your child brings home should be appropriate for your child's reading ability as they are based on the Read Write Inc stages.</p> <p>HOMEWORK – Within Sully Primary School we recognise the importance of home learning and maintaining effective communication between home and school. Your child will have homework every week, in addition to the expectation that they are reading every night. This homework might be individual to your child, eg spellings that they need to practise, or a whole-class/year group homework task.</p>	