

# Reception ~ Derbyn

<p>Welcome Back</p>	<p>Welcome back! We hope that you all had a lovely Christmas, filled with fun and are ready for the Spring term.</p>
<p>Language, Literacy and Communication</p> 	<p>We will continue with our daily Read, Write, Inc. lessons during the Spring term. Many of our Reception pupils are now confident at using their initial sounds to spell and read simple words and have started to bring home books to read to you. Our Read, Write, Inc. groups are constantly changing and are determined by pupils' understanding of initial sounds and their ability to blend them together. This ensures that all pupils continue to move forward with their literacy skills.</p> <p>Pupils will listen to a range of stories related to their topics and will engage in role-play activities related to these stories.</p> <p>We will continue to develop pupils' confidence when retelling stories and information they have heard or from personal experience.</p> <p>We will continue to focus on correct letter formation during the term. It is paramount that pupils are forming their letters correctly from this young age, as this will ensure they are able to develop their handwriting skills in later years.</p>
<p>Mathematical Development</p> 	<p>We will focus on a variety of mathematical skills during the Spring term including:</p> <ul style="list-style-type: none"> <li>• Counting and ordering numbers to 20 and beyond.</li> <li>• Forming numbers correctly.</li> <li>• Using ordinal numbers.</li> <li>• Using simple coins to pay for things.</li> <li>• Reading o' clock on an analogue clock.</li> <li>• Using non-standard units to measure weight.</li> <li>• Using vocabulary related to weight.</li> <li>• Simple addition and subtraction.</li> <li>• Partitioning numbers into tens and ones.</li> <li>• Naming and recognising common 3d shapes.</li> <li>• Sorting and classifying objects.</li> <li>• Learning about the months of the year and the seasons.</li> </ul>
<p>Arctic Adventures</p> 	<p>The pupils in Reception have already planned what they would like to learn within this topic.</p> <p>The topic will have a Science focus. Pupils will:</p> <ul style="list-style-type: none"> <li>• Learn about the different animals that live in the Arctic and Antarctic.</li> <li>• Learn about life in a snowy climate.</li> <li>• Experiment with ice and water, melting and freezing.</li> <li>• Use maps and globes to find places.</li> <li>• Find out about famous explorers.</li> <li>• Write information texts and stories about life in snowy climates.</li> </ul> <p>We will use a range of stories to support our learning including Little Polar Bear, Kumak's Fish, Building an Igloo, North Pole, South Pole and The Polar Bear Son.</p>
<p>Wonderful Wales</p>	<p>Our second topic is Wonderful Wales. This topic has a Curriculum Cymreig focus.</p> <p>Within this topic pupils will:</p>



- Learn about Saint David and how we celebrate his life in Wales.
- Learn some traditional Welsh folk dances.
- Learn about where we live in Wales and about other places we can visit in Wales.
- Learn about famous landmarks and traditional symbols in Wales.
- Read stories written by Welsh people and stories set in Wales.

At the beginning of Spring 2 we will enjoy celebrating Saint David's Day with the rest of the school.

Before the end of Spring 2 we will also celebrate Easter. Pupils will learn about the importance of Easter for Christians as well as enjoying some fun Easter related activities.

## Ways to Help at Home



**Homework** - The children will continue to have weekly homework, alternating between a Numeracy and Literacy focus. We aim to personalise our homework as much as possible so that the work that is being completed at home is tailored to your child's developmental stage.

**Reading** - Your child will continue to bring home reading books every week. When your child is ready, they will bring home a book that they can read themselves. These books are closely matched to the Read, Write, Inc stages so that your child can read them (with an appropriate level of challenge) and feel proud of their success. As part of the 'reading process' your child might bring home sounds that need to be consolidated or words that they need to learn to read. These words are often called 'red words' and are words that cannot be sounded out using known sounds.

Please continue to encourage your child to be as independent as possible, particularly with putting on and doing up their coats, getting themselves dressed and undressed and cutting up their food.

**Useful Websites and Apps** - [www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.ictgames.com](http://www.ictgames.com)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)

Meet the Alphablocks

Hairy Letters