

Sully Primary School
Ysgol Gynradd Sili



**GOVERNING BODY ANNUAL
REPORT to PARENTS**

2017 - 2018

Our Values Statement

At Sully Primary School we endeavour to:

- To teach an exciting curriculum that inspires and motivates all our pupils and staff.
- Ensure all pupils reach their full potential and develop a love of learning.
- Ensure our school motto 'Together Everyone Achieves More' is at the heart of our approach to teaching and learning.
- Use our resources to enable each pupil to achieve success.
- Ensure each and every pupil receives the best possible education.

At Sully Primary School we believe:

- Education is a partnership between pupils, teachers and parents/carers.
- Children achieve more when schools and parents work together.
- Parents play a vital role in fostering good behaviour and attitudes towards learning.
- The paramount aim of Sully Primary School is to develop that partnership in such a way that every child receives the best possible education.

Staff work collaboratively with all stakeholders to ensure the school's vision and values are successfully promoted in order to support an enthusiastic and progressive attitude to teaching and learning.

NAMES AND ADDRESSES OF GB CHAIR AND CLERK

Chair: Mrs Edwina Gill
C/O Sully Primary School
Sully
Penarth
Vale of Glamorgan
CF64 5SU
Tel: 02920 530377

Clerk: Mrs Caroline Rees-Williams
C/O Sully Primary School
Sully
Penarth
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CF64 5SU
Tel: 02920 530377

**Composition of the Governing Body
2017-2018**

Chair: Mrs Edwina Gill

Clerk: Mrs Caroline Rees-Williams

Mr S. Williams	Headteacher	(ex officio)
Mrs A.Waddington	Teacher Representative	03-09-21
Miss K.Martin	Teacher Representative	01-09-20
Mrs L. Barlow	Non-teaching staff Representative	25-02-19
Mrs C. Hooper	Local Authority Appointee	09-03-19
Mrs E. Gill (Chair)	Community	27-09-19
Cllr Mr R. Penrose	Local Authority Appointee	15-10-20
Mr W. Ellis	Local Authority Appointee	03-11-18
Mrs V. Judd	Parent Representative	15-12-19
Mrs R. Carolan	Parent Representative	16-09-18
Mrs V. Evans	Parent Representative	16-09-18
Mrs A. Johns	Parent Representative	03-02-19
Mrs C. Chamberlain	Parent Representative	21-09-20
Mrs F. Riggs	Community Representative	16-01-19
Mrs J. Bispham	Community Representative	01-09-19
Mr M. Hobrough	Community Representative	13-03-22
Ms J. Parkes	Local Authority Representative	14-03-20
Mr S. Oaten	Minor Authority Representative	25-06-22

Mrs Edwina Gill and Mrs Caroline Rees-Williams can be contacted via the school.

Governing Body Function

The Governing Body of the school is essential to the school's continued success. Governors work together with the Headteacher and staff to:

- agree the aims and values of the school
- make decisions on the school's budget and approve school improvement plans
- ensure the National Curriculum is taught
- monitor and review the school's progress
- ensure individual pupils' needs are met, including special needs
- interview and recruit staff
- provide information about the school for parents
- produce action plans following school inspections
- establish and maintain positive links with the local community

Full Governing Body Meetings

The full governing body met regularly during the year – twice per term. Each meeting considered the Head Teacher's report of school improvement initiatives, and activities. A number of school policies were reviewed throughout the year. Governors are able to view all policies on the Hwb platform. Some policies e.g. Equal Opportunities and Health and Safety are available to view on the school's website. A timetable of governor visits to the school has taken place in order for governors to experience the school running on a day-to-day basis.

Staffing Sub-committee Meetings are held half termly to consider staffing issues. Matters regarding contracts, working hours, secondments and retirements were discussed and agreed as deemed fit.

Financial and General Purposes Sub-Committee Meetings are held half termly when budgets are agreed, budget reports monitored and interim financial reports considered. Despite the reducing budget allocated to the school, financial management has been rigorous allowing the school to continue effectively.

Curriculum Sub-Committee Meetings are held half termly to consider revisions to school aims, policy documents and schemes of work. This includes Literacy and Numeracy and the changes to policy regarding attendance.

Minutes of Governing Body meetings are available at the school.

No governor claimed travelling or subsistence expenses.

STAFF - SEPTEMBER 2017

Mr Steven Williams-	Headteacher
Mrs Andrea Waddington–	Deputy Headteacher
Mrs Clare Williams	TLR. Leader of teaching and learning in the Foundation Phase. Nursery Teacher
Miss Jayne Eaton	Main Scale. Reception Teacher
Miss Shelley Harries	TLR. Leader of teaching and learning in the Foundation Phase. Reception/Year 1 Teacher
Ms Sian Reynolds (P/T) / Mrs Amanda Best (P/T)	Main Scale. Year 1 Teachers
Mrs Claire Heaton	Main Scale. Year 2/1 Teacher
Mr David Jarvis	Main Scale. Year 2 Teacher
Mrs Helen Boyle	Min Scale. Year 3 Teacher
Mrs Laura Sheldon / Mrs Alison Morgan	TLR. L. Sheldon - ALNco. Main Scale. Year 3 Teacher. A. Morgan - Main Scale Year 3 Teacher
Miss Cerian Price & Mrs Laura Sheldon	C. Price - Main Scale. Year 3 Teacher
Mrs Claire Williams & Mrs Andrea Waddington	Main Scale. Year 3 Teacher.
Mrs Melissa Parry	Main Scale. Year 5 Teacher.
Mr Justin Blasizza	TLR. Main Scale. Year 5 Teacher.
Mrs Karen Martin	TLR. Leader of teaching and learning in Key Stage 2. Year 6 Teacher.
Mrs Carolyn Munro-Morris	Main Scale. Year 6 Teacher.
LSA Staff and Organisation	
Linda Romans	Nursery/ First Aid Coordinator / LAP
Caroline Rees-Williams	Nursery / Clerk to governors / SAP
Liz Williams	Foundation Phase
Nicola Thomas	Foundation Phase
Elaine Rodwell	Foundation Phase
Sarah Evans	Foundation Phase

SULLY PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS

Rachel Basar	Foundation Phase
Sue Chinneck	(HLTA) Key Stage 2 & FPh / PPA
Kim Bridge	Foundation Phase
Louise Barlow	(HLTA) Key Stage 2 / PPA
Lorraine Woods	Pupil Support Officer
Vicky Frankland	ALNCo Assistant
Mrs Paula Davies	Office Manager
Mrs Alison Game	Office Administrator
Mr Colin Starling	Site Manager

Session Times

(Contact time per week excludes registration, assembly time, break time and lunchtime)

	Foundation Phase	Key Stage 2
Session Times	8.55 am - 3.20 pm (3:30pm Nursery)	8.55 am - 3.20 pm
Contact Times	21 hours	23.5 hours

Music: visiting teachers provide specialist woodwind, brass, guitar and harp tuition.

ALN: advisory staff, from Vale of Glamorgan Additional Educational Needs and Inclusion, provides regular advice for staff.

Other Services

School Meals: the Vale of Glamorgan Catering Department provide the school meals service. Funding for school meals comes from the Council's General Schools' Budget and the Council decides on the price of school meals. Mrs Janet Marshall is the School Cook. The school kitchen has a 5 star hygiene rating.

We have a Free Breakfast Club, which is offered to all parents on a first come first served basis.

The Vale of Glamorgan Council supply Contract Cleaners for cleaning the school. JDW contractors maintain the School Grounds on a contract basis. These contracts are paid for from the individual school budget.

ACADEMIC YEAR JULY 2017/2018

Nurs	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
								409
64								
	43							
		51	50					
				50	51			
						50	50	

SULLY PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS
Message from the Chair of the Governing Body 2017 - 2018

2017-2018 was again a very successful year for Sully Primary School. Despite severe financial constraints the school was deemed to be in the green category, so a huge congratulations must go to Mr Williams and his staff for all their hard work.

Due to the prudent budgeting of the Headteacher and the Governors' Finance Committee, Sully Primary School has achieved impressive results despite an effective cut to the school's annual budget.

A big thank you must also go to the PTA which works tirelessly to raise essential funds.

2017-2018 also saw Sully Primary School become a Hwb school and a Lead Practitioner not just for Welsh as a second Language but for modern foreign languages too which in turn has resulted in extra funding for the school.

We also gained a British Council International School Award and are now proudly flying their flag.

The ethos of partnership between the Headteacher and staff, the pupils and parents and carers has continued during the academic year. This was extended with a numeracy event highlighting to parents and carers how mathematics is taught. It was acknowledged that attending such events can sometimes be difficult due to childcare issues so a film was shown in the hall for the children whilst the adults were otherwise occupied.

However there is still room for improvement. Again our attendance target was not reached. May I urge every parent and carer not to take their children out of school for holidays during term time. In order to reach their full potential each pupil needs to attend school as regularly as possible.

I must thank my fellow governors for their hard work throughout the academic year but my greatest thanks goes to Mr Williams and all his staff for their dedication and tireless hard work.

Mrs Edwina Gill
Chair of Governing Board

Note: 2018-2019 academic year, Governing Body members will again be present at each parents evening so that parents/carers can discuss any issues or questions in relation to the role of the Governing Body and management of the school.

SULLY PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS
GOVERNORS' REPORT FOR THE ACADEMIC YEAR 2017/2018

Sully Primary School is an English-medium primary school located in the Vale of Glamorgan in the village of Sully, just outside the town of Penarth and close to the town of Barry.

The school is made up of 13 classes. Each cohort is made up of a maximum of 50 pupils. However, in recent years, these numbers have been exceeded due to a number of admission appeals.

Mrs Edwina Gill was elected Chair at the beginning of the year and Mr Mark Hobrough as Vice-Chair. The Full Governing Body met on eight occasions throughout the year along with the following sub-committees – Curriculum, Finance and General Purposes and Staffing.

A variety of issues were discussed at the Governing Body Meetings, including the curriculum strategies for the year. One of the major aims for the year focused upon the new National Reading and Numeracy test data which led on to a significant focus within the SIP on developing pupils' 'numerical reasoning' skills.

There was no Annual General Meeting held this year as it is no longer a statutory obligation. A Governors Annual Report was made available for all stakeholders via our website.

Staff and Governing Body members are directly involved in developing and monitoring the School Improvement Plan (SIP) targets. Targets for the SIP are generated from a number of sources that feed into our self-evaluation process, which this year included the attendance of staff and GB members at a dedicated INSET day where the SIP was evaluated and the SER was developed. We reflect on standards and performance, identify areas for development and formulate appropriate targets. The Curriculum Sub-committee focus on aspects of the SIP and assist the Headteacher in setting development targets in relation to data and other performance information related to the school.

Curriculum Committee 2017-2018

The committee consists of: The Head teacher Mr Steve Williams, Mrs Edwina Gill, Miss Vikki Evans, Mr Wayne Ellis, Mrs Louise Barlow and Miss Karen Martin

The Committee meet to discuss the following Areas:

- Welsh Government School Core Data
- School Improvement Planning
- Review of 2017-2018 targets
- Policies and procedures
- Curriculum initiatives
- Review and update of School Prospectus
-

The school's focus remains on Numeracy and Literacy and will do so for the next few years. A new approach has been taken to homework following a pupil

survey. Again focus will be on More Able and Talented (MAT) pupils as well on those who require further assistance.

The targets for the School Improvement Plan cannot be finalised until the Welsh Government (WG) Core Data sets are produced and then analysed. The committee meeting in early October will look at the latest data and then finalise the SIP targets.

Finance and General Purposes Committee 2017-18

The Committee consisted of the Headteacher, Mr Steve Williams, Mr Mark Hobrough, who was the Chairman, Mrs Jean Bispham, who was the Clerk, Cllr Bob Penrose, Mrs Fleur Riggs, and Mrs Andrea Waddington.

Members of the Committee reviewed the terms of reference at the beginning of the year and reviewed the following areas:

- The budget was monitored regularly.
- Support and guidance was given by members on matters relating to Sully School's finances.
- Where possible, outgoings were reduced as the budget remains challenging.
- Staff appointments are checked to ensure best value for money.
- Additional costs are inevitably incurred when staff moved through the incremental grades.
- A carry over of funds from the previous year, plus various grants received, helped Governors set a positive budget for 2018/19.
- Sully School receives additional funds because it is a Modern Foreign Languages Lead Practitioner School and a Welsh hub school.
- It also receives funds for work undertaken by two teachers who mentor newly qualified teachers in other schools and for the work undertaken by two staff members who have trained and assessed higher learning support assistants in other schools.
- Staff are regularly thanked for undertaking this additional workload which brings in much needed funds.
- A ringfenced grant, received from the Welsh Government, had to be used for additional caretaker hours.
- Matters relating to Sully School's Buildings and Grounds were discussed, making sure health and safety was a priority.
- The newly installed boiler was checked. A decision was made not to take up the Refit Scheme relating to energy reduction.
- The Vale Authority were asked to consider a fourteenth classroom, additional hall space, an extension to the staff room, a toilet in the annexe and refurbishment of the toilets throughout the school, as a matter of urgency.
- The PTA paid for new playground markings at a cost of £3.5k and the refurbishment of the annexe classroom – decoration, carpets and curtains.
- Sales of uniform had brought the school £489 in commission from a local supplier.

Staffing Committee 2017-18

The committee consists of Mr Steve Williams, Miss Catherine Chamberlain, Mrs Andrea Johns, Mrs Jocelyn Parkes and Mrs Rachel Carolan.

The committee met to discuss:

- Staff contracts.
- Forward staffing planning linking to financial restraints.
- Staff requests for change in contracts.

Head teacher's Performance Review Group 2017-18

The committee consists of Mrs Edwina Gill, Mr Mark Hobrough and Mrs Vicky Judd.

A number of statutory and non-statutory policies and procedures were discussed, ratified and agreed by the Governing Body this year.

The School Prospectus was amended this year to include up to date information regarding:

- Changes to staffing structure
- Data Protection – GDPR compliant
- Updated governing body information
- Updated term dates
- Updated standards

Curriculum Details

Nursery, Reception, Year 1 & Year 2 aged children follow the Foundation Phase which is focused on 7 areas of learning.

- ☺ Creative Development
- ☺ Physical Development
- ☺ Knowledge and Understanding of the world
- ☺ Welsh Language Development
- ☺ Mathematical Development
- ☺ Language Literacy and Communication Skills
- ☺ Personal and Social Development, Well-Being and Cultural Diversity

Year 3, 4, 5 & 6 follow subjects studied in the Skills-based National Curriculum, which are: -

- ☺ English
- ☺ Mathematics
- ☺ Science
- ☺ Design and Technology
- ☺ History
- ☺ Geography
- ☺ Music
- ☺ Art
- ☺ Information Technology
- ☺ Physical Education
- ☺ Welsh (2nd Language)
- ☺ PSE (Personal & Social Education)

Curriculum Development

The Foundation Phase is taught to our 4-7 year olds. Children are taught in groups, individually or as a whole class.

Children from 7 – 11 follow the National Curriculum and they too are taught in groups, individually or as a whole class.

Work within classes is arranged to cater for the age and ability of the child. Every child works to his/her own level and is encouraged to achieve their potential. A large team of support staff assists this.

The language of the school is English. Welsh is taught as a national curriculum subject and as part of the Foundation Phase curriculum. Pupils are encouraged to converse in Welsh and incidental Welsh is used throughout the school. We work very closely with the Athrawon Bro.

Each member of the teaching staff is a Subject Leader for a curriculum subject. The role involves writing policies, monitoring and evaluation progress in their subject together with assessing work in order to enhance teaching and learning.

Staff meet on a regular basis to review the curriculum and to appraise standards. Senior Leadership Team meetings, staff meetings and departmental meetings were held regularly throughout the year. Moderation meetings were also held regularly and these helped to ensure a consistent approach to the levelling of work according to National Curriculum and Foundation Phase Outcome levels. Read Write Inc continues to make a positive impact with reading and writing abilities, including spelling, improving consistently across the school.

Staff, pupils and parents have positively received the introduction of 'Mathletics' to our maths scheme. The initial feedback has been enthusiastic.

Welsh Language

Welsh is taught as a second language and used incidentally during the school day across both the Foundation Phase and KS2. However, whilst there is no provision for children to be taught exclusively through the medium of Welsh, staff take opportunities to utilise and develop pupils Welsh language skills within other subject areas.

Welsh is used during morning worship, for instructions and requests throughout the day and within other subject areas where appropriate, for example, during PE. Pupils are encouraged to use Welsh during the school day, in responding to instructions and requests and in order to learn the context within which to use the language.

During the 2017-18 academic year, the school was a Welsh language hub school for CSCJES, supporting schools across the consortium in developing moderation and oracy skills amongst pupils.

Additional Learning Needs

The school identifies pupils in need of extra support to enable them to progress effectively in line with the Additional Learning Needs Code of Practice. According to the level of pupil need, resources are allocated to provide extra support for pupils. Pupils who have statements of educational need, or who are at School Action Plus level, may receive additional support from a teaching assistant or teacher. Individual Development Plans are followed with these pupils and with all pupils on the ALN register.

The Additional Learning Needs Co-ordinator (ALNCO) is Mrs L. Sheldon; she ensures close liaison is established between parents, class teachers, support staff, the Educational Psychology Service and the Local Education Authority. This ensures that clearly defined educational plans provide the best possible education for children with special educational needs who attend Sully Primary School.

School staff have In-service Training in aspects of ALN and in the implementation of the Code of Practice, in order to update and enhance their expertise.

ALN support is a high priority at Sully Primary. Teaching Assistants help teachers provide the individual support that many of our pupils need. The school ALNCO liaises monthly with the Head Teacher.

During the academic year 2017/18 there were 26 (6.4%) children on the practice register.

Stage	Number of Pupils
School Action	21
School Action Plus	5
Statemented	0

Other Curriculum Areas

The last Estyn Inspection was carried out in 2014. The school was graded 'Good' in 8 out of the 10 areas. The school was awarded 'Good' for both current performance and the school's prospects for improvements. Following the Inspection the school was monitored by the Local Authority for the period of a year. The recommendations from the inspection were stringently addressed and the LA authority report at the end of this period was complimentary on our improvements. We continue to address these recommendations, which are reflected in our School Improvement Plans.

Music: The School Choir performed at the African Children's Choir concert in St David's Hall, the African Concert in Stanwell High School, at the summer fayre and in St John the Baptist Church Hall as part of the Harvest festival and Xmas Carol Service. Our sincere thanks to Mrs Melissa Parry, Mrs Alyson Morgan and the Choir members.

ICT and Design: Our sincere thanks go to Mrs Alison Game who worked tirelessly on developing the school website. All Key Stage 2 pupils effectively use our suite of Apple Mac computers. Foundation phase classrooms each have a bank of computers. The computers based in classrooms, Apple Mac ICT suite, classroom based iPads, pupil chrome books and teacher laptops are effective in supporting the digital competency framework, enabling ICT skills to be taught in a cross curricular, discrete and progressive manner.

Assemblies: Assemblies for Collective Worship are held daily. They are non-denominational and reflect the broadly Christian ethos of the school. The Reverend Jon Ormrod delivers regular assemblies throughout the year; these assemblies are much appreciated by both staff and pupils. The emphasis for assemblies is on the development of spiritual and moral values following the SEAL programme and our Values based approach to the curriculum. One assembly per week focuses on pupil achievement. Class/Pupil Assemblies are held as appropriate to celebrate project work or seasonal events. Sincere thanks to staff and children for the excellent quality of these assemblies.

Beach School: Beach school continued to be run for all classes during the spring and summer terms, taking advantage of our wonderful location.

ECO Council: The Eco council meet regularly with Miss Cerian Price to discuss issues and promote the awareness of environment issues within our school and local community.

Sully Senedd: The Sully Senedd meet regularly with two representatives from each class, Years 2 to 6. They meet with teacher representatives (Mrs Laura Sheldon and Mrs Amanda Best) to discuss school issues both inside and outside the classroom and to support all areas of learning.

Sully Primary renewed its platinum flag, a great achievement. The school was given the award "to recognise the school's achievement in working towards a sustainable lifestyle". Very few schools hold this flag and it put us in the top 6% of schools in Wales. Thanks to everyone at Sully PS for this achievement especially to Miss Cerian Price, the ECO Coordinator, for her superb organisation and expertise and to the pupils on the ECO Team.

Healthy Schools Scheme: Sully PS has already achieved Phases 1, 2, 3, 4, 5 and 6 of the scheme and is currently working towards gaining the National Qualification Award for Healthy Schools.

Staff Development /Continual Professional Development

In-service training of staff is essential to developments in Sully PS and keeping up to date with changes in the National Curriculum demands time, effort and commitment. All staff followed a substantial programme of in-service training. The Welsh Government decides on the number of Staff Training Days, which is normally five, but can be increased for certain initiatives.

Staff Training Days 2017-2018

Annual Safeguarding/Child Protection & Anti-Radicalisation Training	04/09/18
Growth Mindset Training (Erasmus International Project)	15/01/18
Twilight Training Closure	23/07/18
Twilight Training Closure	24/07/18

Community Links

The Governors continually stress the importance of maintaining and strengthening links with the local community. In 2016-2017 governors were extremely pleased with the links made with outside agencies and educational establishments. Links with the police continue to be of a high priority. PC Emma Mudie attended the school on a regular basis to deliver awareness sessions for both pupils and parents. A large group of volunteers continue to attend the school on a regular basis in order to support reading and other activities for which we are very grateful.

The school continues to develop strong links with local secondary schools and to take part in detailed transition arrangement for our Year 6 pupils.

PTA

The school has an active PTA whose chief aims are:

- To further co-operation between home, school and the community;
- To engage in activities which support the school and advance the education of the pupils, by providing facilities not normally provided by the Local Authority.

The Parent Teacher Association continued to meet regularly and have an Annual General Meeting each September. The PTA organised successful social events and made substantial contributions to the school's resources. We are very grateful for all their hard work in raising considerable funds for the school.

This interaction between home and school is regarded as being of paramount importance and it is hoped that as many parents as possible will become actively involved with the Association. Mrs Williams and Mrs Best attend the meetings as the school representatives. The PTA arranges a programme of activities throughout the year to give invaluable practical and financial help to the school. Governors commend the dedication and enthusiasm of the PTA and express their thanks for the support provided which is of great benefit to the school. Their support of the school remains superb.

PTA Committee in 2017/2018 were:

Chair: Michaela Redford
 Treasurer: James Redford
 50/50 Club: Alana Johns

Details of gifts from PTA:

Thanks go to the PTA for donating items equating to £14000.

Charity Fund Raising:

Sincere thanks go to staff members for organising these events and to parents and families for their kind donations:

Harvest (Food Bank)	183Kg of food
Children in Need	£469.50
Poppies (Royal Legion)	£354.73
Sports Relief	£288.40
Chick Knits	£880.26
Marie Curie Daffodils	£52.34
Christingle	£69.74
Royal Wedding	£165.40

Partnership with Schools/Colleges:

Throughout the year Cache students from Cardiff and The Vale College and BA Ed students from SEWTECT undertook placements in the school as part of their teaching/coaching experience. The training of students is mutually beneficial and new arrangements mean that the monitoring of their progress is largely left to the school. To help us in this respect several teachers have been trained as school mentors.

Links with secondary schools has continued to be developed. In order for pupil transfer between schools to be as smooth as possible, the following visits/meetings occurred:

- Sully School pupils visit Stanwell Comprehensive and undertake lessons.
- Headteacher visited Stanwell Comprehensive to discuss liaison issues.
- Cross Phase meetings were held between Year 6 teachers and Stanwell Teachers.
- Year 6 pupils and their parents attended an open evening at Stanwell Comprehensive.

Strong links with our cluster of schools continued throughout the year, with regular meetings taking place staff visiting each other's school. Good practice was shared and actions were put in place as a result of these visits.

Our Family of Schools group of 11 schools has continued to meet. Once again good practice has been shared and actions put in place as a result of visits and meetings.

Global citizenship continues to play an important part in our curriculum. Key Stage 2 pupils receive lessons in Chinese culture and Mandarin from our Chinese Language teacher 'Liu Jing'. It is wonderful to see how quickly children pick up different languages and it is now commonplace for children to greet each other in Chinese as well as Welsh and English. Links with Sri Lanka and a number of European schools/partners are being fostered and pupils are gaining a deeper understanding of the varying cultures and geographic attributes of these countries. Children in Year 5 and 6 receive Italian tuition from an Italian language teacher on a weekly basis. International school links and modern foreign

languages will continue to be a high priority as we continue to strive to afford pupils with an exciting, enriching, diverse curriculum.

Educational Visits:

A range of visits was undertaken including:

The Gate Theatre, Sully Church, Tesco Store, Dow Corning, Porthkerry Park, Cardiff Castle, Cardiff Bay, National Museum, Techniquest, Cefn Mably Farm, Cog Moors Environmental Centre, Cardiff International Pool, Crucial Crew, Local Beach, Garden Centre, Barry Island, Mountain View Ranch, Senedd, Abernant Outdoor Pursuits Centre: In May both our Year 6 classes visited the Abernant Centre and the children and staff thoroughly appreciated the opportunity to enjoy a variety of activities. The children experienced numerous outdoor activities including climbing, canoeing, kayaking and cycling. The pupils were, once again, complimented by the Centre's staff on their behaviour and enthusiasm.

Events and Opportunities included:

Autumn 2017

Individual and Family Photographs
Harvest Festival
Show Racism the Red Card
Anti-bullying Week
Fire Brigade visit to Year 2 and Year 5
Book Fayre
Xmas Fayre
Nursery and Reception Nativity productions
Year 1 and 2 Christmas Concert
Key Stage 2 Christmas Concert
Key Stage 2 visit to Gate Theatre
Visiting theatre production for Foundation Phase pupils
Year 6 transition visit to Stanwell
Lead Creative Schools Scheme involvement Year 4/5 pupils

Spring 2018

Chinese New Year
St David's Day Celebrations
Easter Bonnet Parade
STEM week
Fire Brigade visit to Year 2 and 5
Cycling proficiency for Year 6

Summer 2018

Year 5 swimming lessons
Local magistrates visited to work with Year 6
The 'Golden Oldies' came to visit Year 6
Year 6 transition visit to Stanwell
Health and Wellbeing Week
Modern Foreign Languages Week

Links with our local church:

This has continued to strengthen with the Reverend Jon Ormrod undertaking regular whole school assemblies. Year 2 pupils visited St John the Baptist Church as part of their topic work and the School choir sang at their Harvest Festival as well as their Carol Service.

Links with multi-faith groups:

The school has been fortunate enough to have welcomed members of a local Sikh temple, Muslim mosque and Jewish temple into school to speak to the children about their faith. The children were able to celebrate the similarities and differences between these major world religions.

Parental Links

Very well attended Parent Consultation evenings were held in October and March. Parents also received written Annual Reports in the summer term. Parent Forum Meetings were held regularly throughout the year. A reading meeting for Reception parents was held in the Autumn Term. Transition meetings were held for Nursery and Reception Pupils during the Summer Term. School Prospectus – this is reviewed annually and is available on the school website: www.sullyschool.co.uk

The Governors stress the importance always of maintaining close contacts with parents. The governors are grateful to several parents who are involved on a regular basis in classroom activities where they help to support teachers, and also to those who help on school visits and sporting events.

Parents are invited into school on special occasions throughout the year and the Governors are pleased to note that attendance at these special events is always excellent.

Parents attended a variety of PTA events. ParentPay email system is being effectively utilised with a weekly newsletter being sent out to all parents.

The school 'twitter account' is very well supported and a useful tool to let all parents know about last minute issues.

A MAGs (Mums, Aunts and Grandmas) and DUGs (Dad, Uncles and Grandads) group has been established where community members work alongside teachers and pupils to develop areas of the school – this year, MAGs and DUGs have worked on projects to help develop the outdoor learning environment.

Physical Education

A variety of sporting activities took place in the school during the last academic year. The school has good sporting facilities with a large hall, large flat yard marked with a netball court and a school field used for athletics, rugby and soccer.

Swimming lessons for Year 5 children at Cardiff Bay International Pool led to the achievement of recognised swimming awards. All pupils undertake Physical Education within the context of the formal curriculum. Year 6 pupils undertook their Cycling Proficiency Training.

Many traditional team sports are played at the school with older pupils being encouraged to join football, rugby, cricket, hockey, tennis and netball teams. Most of the time allocated to these sports occurs after school or during

lunchtimes when training and practice sessions are held on a regular basis. Competitive and friendly matches are arranged between schools regularly. A School Sports Day is held each summer for both Infant and Junior pupils. Both are run on a fun 'all included' nature with the Key Stage 2 event being slightly more competitive. Pupils are awarded house points leading to an over-all House winner.

P.E. Achievements

We are very grateful for the time and enthusiasm of the staff involved.

Rugby: The Sully team participated in a number of TAG tournaments throughout the autumn and spring terms, developing and applying the skills acquired in TAG rugby club sessions. The children were invited to take part in a contact rugby festival in St Joseph's RC Primary School where we were presented with a cup.

Boys Football:

The team participated regularly in an inter-school's 7 aside tournament held at Cadoxton sport's hall playing a variety of schools from around the Vale of Glamorgan.

Hockey: The Sully hockey team participated in the Pete Hardwick Memorial Trophy. We took two teams of year 5 and 6 pupils. All pupils played extremely well and came third overall.

Girls Sport: The girls of Sully Primary School were given the opportunity to play in a number of tournaments throughout the year – we promote mixed gender sporting activities for our children and play successfully at a good level of participation.

Netball: Our netball squad trained with enthusiasm and successfully took part in regular tournaments on Thursday evenings. We competed in the annual St Joseph's Catholic Primary School tournament along with one held in St Cyres. All pupils demonstrated good sportsmanship during these events.

Extra Curricular Activities

The benefits of extra-curricular provision are not confined to the most able or the most motivated; they provide access to, extend, enlarge, enhance and enrich the in-school curriculum for children of all abilities. Extra-curricular activities are central to the ethos of Sully Primary School.

The Governors view the wide range of extra-curricular activities available as a very positive feature of life at Sully. Activities include: orchestra, gardening club, netball, rugby, football (girls and boys), tennis, hockey, art club, beach club, nature club, science club, choir, book club, debating club and craft club. Very many pupils attend these activities throughout the year and Governors applaud the commitment of staff who willingly give of their free time to organise these events.

School Security

We are continually striving to increase the security of our extensive school site. All boundaries are fenced and we have door CCTV security systems in place in the Main Reception. The nursery and reception buildings have door access systems. All pedestrian gates are closed during the school day and locked for the majority of the time. All visitors to the school are directed to the Main

Entrance, required to sign in and out and to wear a visitor lanyard for the duration of their visit. There is now an inner fence, which allows access to Nursery during the school day without compromising the security of Reception children and the rest of the school. All staff and regular volunteers have been DBS checked.

Health and Safety

The school is part of the Local Authority's Service Level Agreement, which hosts a designated health and safety officer. In line with mandatory obligations on employers, staff and governors:

- have a written policy statement;
- record the significant findings of risk assessment;
- send employees for relevant training;
- communicate emergency and evacuation procedures to pupils and staff;
- maintain records of injuries and first aid treatment;
- report notifiable accidents/incidents in the work place;
- review health and safety procedures on a regular basis

Health

The school nurse once again came to school at regular intervals throughout the school year.

Screening tests were carried out on the Reception aged children and their parents were sent health questionnaires.

The Healthy Eating in Schools (Nutritional Standards and Requirements) (Wales) Regulations 2013

The food and drink provided in our local school must meet [The Healthy Eating in Schools \(Nutritional Standards and Requirements\) \(Wales\) Regulations 2013](#) ('Regulations'). These Regulations are based on the previous Appetite for Life guidelines and form part of the wider [Healthy Eating in Schools \(Wales\) Measure 2009](#) ('Measure').

The Regulations set out **nutritional standards** for an average school lunch and **food and drink requirements** throughout the school day. The nutritional standards specify minimum or maximum values for energy and 13 nutrients and apply to an average school lunch calculated over each week of a menu cycle. The food and drink requirements describe the types of food and drink that must be provided, restricted and not permitted between breakfast and 6pm.

The regulations ensure that the food and drink served at Sully Primary School will be healthy and well balanced. Snack foods and drinks with little or no nutritional value will not be available to pupils. The school has an active School Nutrition Action Group (SNAG) where we and Vale Catering Services continually seek feedback from our pupils to ensure the foods that are offered are what the pupils like to eat with a healthy viewpoint.

Provision of Toilet Facilities

In the Foundation Phase there are four sets of toilets in total. There are toilets based in the nursery unit, reception unit, year 2/1 single terrapin and in the corridor next to the year 2 and year 1 annexe of the main building.

In Key Stage 2 there are two sets of toilets. One set is situated in the year 3 corridor and another is situated in the main building close to the year 5 and 6 classrooms. The school recognises that well-maintained toilet facilities, where learners feel comfortable and safe and have open access to throughout the school day, is essential for health, well-being and learning.

All toilets are cleaned daily as part of the daily cleaning routine undertaken out of school hours with provision for additional cleaning through the school day if necessary.

Pupil Admissions

The Local Education Authority handles admissions for both in-catchment and out-of-catchment applications for admission. Although the Welsh Government class size limit of thirty imposes a maximum intake of sixty pupils per year group, the school has been measured and the standard number currently stands at 50.

Finance

The budget allocated in 2016/2017 was £1,126,885.00 which included a carry forward from 2015/16 of £49,014.00

The Financial Statement ending 31 March 2017, giving details of income and expenditure is included in Appendix B.

The school budget is overseen monthly by the Finance team at Vale of Glamorgan Council and is monitored by the Finance and General Purposes Committee. Spending is allocated with the priorities of the Standards Improvement Plan.

Target Setting

The Governing Body sets and monitors targets identified in the Standards Improvement Plan.

School Improvement Plans 2017 – 2018

As a result of the timings of pupil data release by the Welsh Government, the School Improvement Plan is aligned with the academic year. The primary targets agreed for the 2017-2018 year are as follows:

Summary of School Improvement Plan 2017-18

To further develop the ability of pupils to read fluently and with deeper understanding
Increase engagement in reading between home and school
To further develop handwriting and presentation skills
Improve pupils' ability to undertake procedural maths problems
To ensure provision for the teaching of numerical skills is reflective of analysis of data including NNT
Increase engagement of mathematics between home and school
Further develop our approach to enquiry based learning
Establish new IT SoW and ensure all members of staff are competent and confident

SULLY PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS

in its delivery
Ensure DCF requirements are fully met and Digital Literacy is delivered across all groups and all subjects
Further improve pupil standards and use of incidental Welsh throughout the school day.
To continue to widen pupils experiences of different cultures and languages.
Continue to develop the 'Growth Mindset' and moral understanding of pupils
Continue to develop 'pupil voice'.
Continue to ensure pupils' wellbeing and moral development is of paramount importance
Ensure full coverage of PE skills across all phases.
Improve general fitness levels of pupils and staff
To ensure safeguarding and child protection remains a high priority for all stakeholders.
To ensure the continued professional development of all staff.

Pupil Targets

See appendix B for school comparative/ validation 2017 results.

See appendix C for School Revenue Summary 2016/17.

See appendix A for School Holiday Dates 2017/18 and appendix D for School Holiday Dates 2018/19.

The detailed targets are formulated by staff and the Curriculum Sub-committee and then ratified by the Full Governing Body. The target action plans are currently being formulated in detail by a range of staff and all new targets for the coming year will be initiated from early Autumn Term 2016.

Additional Information

The numbers and organisation at the start of the new academic year (17/18) are as follows:

Nurs	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
								394
48	-	-	-	-	-	-	-	
-	44	-	-	-	-	-	-	
-	-	50	51	-	-	-	-	
-	-	-	-	50	51	-	-	
-	-	-	-	-	-	50	50	

Attendance Record Regulations

Regular and punctual attendance at school is very important. The school should be informed of any visits, such as dental appointments, prior to the absence. An

explanation for other absences should be made by telephone or in writing on the first day.

Under the Education (Pupils Attendance Records) Regulations 1991 all schools must distinguish between authorised and unauthorised absences on their attendance registers. An authorised absence occurs when the school has been informed that a child has been unable to attend for the following reasons:

- a) Through sickness or any unavoidable cause
- b) To observe a religious holiday required by the religious body to which the parents belong
- c) When suitable transport has not been provided and the school is not within walking distance
- d) when the school has granted permission following the death of a close member of the child's family.

Any absence not covered by the above is considered to be an unauthorised absence. This includes children who arrive after 9.25 a.m. who, are deemed for the purposes of the register, to have an unauthorised absence. Another example of unauthorised absence is when a child misses the school bus. The statistics for the year 2016/2017 are as follows.

School Organisation

Number on roll: September 2017	394
Number admitted to Reception September 2017	44
Number leaving for secondary school July 2018	50

School Attendance

	% Attendance	% Authorised Absence	% Unauthorised Absence
Autumn 2017	95.4%	3.7%	1.2%
Spring 2018	95.1%	4.1%	1.2%
Summer 2018	94.7%	37%	2.9%
2017/18 Totals	95.1%	3.8%	1.8%

The school's target was 96.1%

Appendix A

2017/18 Term Dates

Monday 4 September 2017, *Monday 23 and Tuesday 24 July 2018 will be designated INSET days for all LEA Maintained Schools. The remaining two INSET days to be taken, will be at the discretion of each individual school.

***It is intended that these INSET days will either be taken on Monday 23 and Tuesday 24 July 2018 or at alternative times to be decided by individual schools following appropriate consultation with staff for example in the form of twilight sessions.**

All schools will be closed on **Monday 7 May 2018** for the May Day Bank Holiday.

Significant dates:

Christmas: Monday 25 December 2017

Good Friday: 30 March 2018

Easter Monday: 2 April 2018

May Bank Holidays: Monday 7 May 2018 and Monday 28 May 2018

Term	Begin	Half Term		End	No. of School Days
		Begin	End		
Autumn 2017	Monday 4 Sept 2017	Monday 30 Oct 2017	Friday 3 Nov 2017	Friday 22 Dec 2017	75
Spring 2018	Monday 8 Jan 2018	Monday 19 Feb 2018	Friday 23 Feb 2018	Thursday 29 March 2018	54
Summer 2018	Monday 16 April 2018	Monday 28 May 2018	Friday 1 Jun 2018	*Tuesday 24 July 2018	66
				TOTAL	195

Appendix B

Foundation Phase Outcomes 2018
SCHOOL & NATIONAL

The following table shows the percentage of pupils attaining each outcome.

	Z	S	G	N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	-	-	0	0	0	0	0	0	4	42	54	96
	National	-	-	0.1	0.4	0.4	0.2	0.5	1.6	8.6	50.0	38.1	88.1
Language, Literacy, and Communication Skills in Welsh (LCW)	School	-	-	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	0.2	0.1	0.1	0.2	0.9	7.7	52.8	38.1	90.9
Mathematical Development (MDT)	School	-	-	0	0	0	0	0	0	10	38	62	90
	National	-	-	0.1	0.4	0.3	0.2	0.3	1.3	7.2	51.5	38.7	90.3
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	0	0	24	79	100
	National	-	-	0.1	0.4	0.3	0.2	0.4	0.9	3.1	33.3	61.3	94.7

There were 50 pupils in the group.

Foundation Phase Outcome Indicator	School
	National

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded an outcome for reasons other than disapplication.

W represents pupils who are 'working towards' outcome 1, but have not yet achieved the standards needed for outcome 1.

The general expectation is that the majority of 7 year olds will attain outcome 5.

The Foundation Phase Indicator represents the percentage of pupils achieving outcome 5 or above in PSD, LCE/LCW and MDT in combination.

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Summary of National Curriculum Assessment results of pupils in the school (2018) and nationally (2017) at the end of Key Stage 2 as a percentage of those eligible for assessment.

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	4	36	54	6	96
	National	0.1	0.4	-	0.4	1.4	6.2	46.4	43.0	1.7	91.1
Oracy	School	0	0	0	0	0	2	32	56	10	98
	National	0.1	0.4	-	0.4	1.1	6.2	45.4	44.0	2.0	91.4
Reading	School	0	0	0	0	0	6	50	38	6	94
	National	0.1	0.4	-	0.4	1.4	6.8	45.0	43.6	1.9	90.5
Writing	School	0	0	0	0	0	4	42	48	6	96
	National	0.1	0.4	-	0.5	1.8	10.3	49.9	35.2	1.4	86.6

Cymraeg	School	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	0.3	1.1	6.8	50.1	39.7	1.8	91.6
Oracy	School	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	0.3	0.9	6.3	48.7	41.6	2.0	92.3
Reading	School	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	0.3	1.1	7.6	48.3	40.6	1.9	90.8
Writing	School	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	0.4	1.7	11.0	53.1	32.3	1.3	86.8

Mathematics	School	0	0	0	0	0	4	38	54	4	96
	National	0.1	0.4	-	0.4	1.2	6.0	44.6	45.3	1.8	91.6

Science	School	0	0	0	0	0	2	42	56	0	98
	National	0.1	0.4	-	0.3	1.1	5.5	45.8	46.2	0.2	92.2

Core Subject Indicator	School	94
	National	89.5

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication. National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 11 year olds will attain level 4.

The Core Subject Indicator represents the percentage of pupils achieving level 4 or above in English or Welsh (first language), mathematics and science in combination.

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Appendix C

Cost Centre:	Description: Sully Primary School	Period Name:2017/P12	Budget Name:V OG 17/18 RE		
Level2 Id		Level3	Detail	Annual Budget	Total Actual
G0004	EMPLOYEES	TEACHING EMPLOYEES	10000	992,147.00	989,582.82
G0004	EMPLOYEES	TEACHING EMPLOYEES	10005	31,032.00	31,037.61
G0004	EMPLOYEES	TEACHING EMPLOYEES	10007	1,000.00	6,669.68
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	10012	69,401.00	67,375.79
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	10021	0.00	0.00
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	10024	19,227.00	17,649.34
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	10026	19,392.00	19,762.70
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	10038	1,000.00	855.60
G0004	EMPLOYEES	TEACHING EMPLOYEES	10054	20,687.00	20,691.76
G0004	EMPLOYEES	GRANT EMPLOYEES	10056	28,620.00	29,401.76
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	10057	0.00	0.00
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	10066	0.00	1,321.21
G0004	EMPLOYEES	TEACHING EMPLOYEES	10076	3,750.00	5,516.67
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	10201	56,559.00	54,987.59
G0004	EMPLOYEES	GRANT EMPLOYEES	10503	135,044.00	136,277.54
G0004	EMPLOYEES	GRANT EMPLOYEES	10526	0.00	0.00
G0004	EMPLOYEES	OTHER DIRECT EMPLOYEES	16014	0.00	0.00
G0004	EMPLOYEES	OTHER DIRECT EMPLOYEES	17011	0.00	0.00
G0004	EMPLOYEES	OTHER DIRECT EMPLOYEES	17041	0.00	0.00
G0004	EMPLOYEES	TEACHING EMPLOYEES	17100	0.00	0.00
G0004	EMPLOYEES	TEACHING EMPLOYEES	17107	17,000.00	20,637.33
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	17121	0.00	82.42
G0004	EMPLOYEES	TEACHING EMPLOYEES	17127	0.00	0.00
G0004	EMPLOYEES	NON TEACHING EMPLOYEES	17128	0.00	0.00
G0004	EMPLOYEES	INDIRECT EMPLOYEES EXPS	18026	10,500.00	10,400.00
G0011	PREMISES	REPAIRS & MAINT OF BUILDING	20000	45,250.00	52,674.70
G0011	PREMISES	REPAIRS & MAINT OF BUILDING	20001	4,100.00	2,146.35
G0011	PREMISES	REPAIRS & MAINT OF BUILDING	20010	0.00	370.88
G0011	PREMISES	REPAIRS & MAINT OF BUILDING	20013	1,000.00	127.31
G0011	PREMISES	REPAIRS & MAINT OF BUILDING	20014	1,850.00	1,489.63
G0011	PREMISES	REPAIRS & MAINT OF BUILDING	20018	0.00	0.00
G0011	PREMISES	REPAIRS & MAINT OF BUILDING	20021	0.00	1,832.70
G0011	PREMISES	ENERGY	21001	12,000.00	12,943.12
G0011	PREMISES	ENERGY	21002	6,500.00	6,142.38
G0011	PREMISES	RATES	21400	27,445.00	27,445.00
G0011	PREMISES	WATER SERVICES	21601	6,000.00	6,219.96
G0011	PREMISES	CLEANING AND DOMESTIC SUPPLIES	24000	0.00	0.00
G0011	PREMISES	CLEANING AND DOMESTIC SUPPLIES	24001	500.00	111.36
G0011	PREMISES	CLEANING AND DOMESTIC SUPPLIES	24003	5,000.00	5,147.72
G0011	PREMISES	CLEANING AND DOMESTIC SUPPLIES	24006	6,000.00	5,712.27
G0011	PREMISES	CLEANING AND DOMESTIC SUPPLIES	24008	36,600.00	35,342.61
G0011	PREMISES	GROUNDS MAINTENANCE	25000	800.00	797.50
G0019	TRANSPORT	CAR ALLOWANCES	35002	300.00	387.53
G0019	TRANSPORT	SEG WEG EIG TRAVEL EXPENSES	35016	0.00	0.00

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G0014	SUPPLIES AND SERVICES	EQUIP, FURNITURE & MATERIALS	40000	8,664.00	12,201.00
G0014	SUPPLIES AND SERVICES	EQUIP, FURNITURE & MATERIALS	40005	1,500.00	1,475.77
G0014	SUPPLIES AND SERVICES	EQUIP, FURNITURE & MATERIALS	40006	32,336.00	37,879.37
G0014	SUPPLIES AND SERVICES	EQUIP, FURNITURE & MATERIALS	40010	2,000.00	2,071.00
G0014	SUPPLIES AND SERVICES	CATERING	41007	200.00	457.50
G0014	SUPPLIES AND SERVICES	PRINTING STATIONERY & OFFICE EXPS	41600	15,000.00	13,586.05
G0014	SUPPLIES AND SERVICES	SERVICES	42015	60.00	60.00
G0014	SUPPLIES AND SERVICES	SERVICES	42061	0.00	0.00
G0014	SUPPLIES AND SERVICES	SERVICES	42065	0.00	0.00
G0014	SUPPLIES AND SERVICES	SERVICES	42072	0.00	111.32
G0014	SUPPLIES AND SERVICES	COMMS AND COMPUTING	43000	7,200.00	10,490.75
G0014	SUPPLIES AND SERVICES	COMMS AND COMPUTING	43002	180.00	180.00
G0014	SUPPLIES AND SERVICES	COMMS AND COMPUTING	43003	7,050.00	7,289.22
G0014	SUPPLIES AND SERVICES	COMMS AND COMPUTING	43008	4,100.00	3,478.09
G0014	SUPPLIES AND SERVICES	COMMS AND COMPUTING	43017	0.00	0.00
G0014	SUPPLIES AND SERVICES	COMMS AND COMPUTING	43024	60.00	85.35
G0014	SUPPLIES AND SERVICES	EXPENSES	43508	0.00	0.00
G0014	SUPPLIES AND SERVICES	MISC EXPENSES	45009	10,331.00	0.00
G0014	SUPPLIES AND SERVICES	SEG WEG EIG SUPPLIES AND SERVICES	45027	0.00	400.00
G0014	SUPPLIES AND SERVICES	GRANTS & SUBSCRIPTIONS	45105	0.00	0.00
G0014	SUPPLIES AND SERVICES	GRANTS & SUBSCRIPTIONS	45115	1,545.00	755.00
G0014	SUPPLIES AND SERVICES	SEG WEG EIG SUPPLIES AND SERVICES	45125	12,250.00	14,256.46
G0001	CONT. TO FUNDS	CONT TO GENERAL RESERVE	46000	0.00	0.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65000	0.00	887.70
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65017	2,010.00	2,010.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65018	950.00	950.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65019	975.00	975.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65020	4,350.00	4,350.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65022	0.00	0.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65029	2,857.00	2,857.16
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65039	0.00	554.35
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65042	5,486.00	5,486.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65048	9,270.00	9,270.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65049	995.00	995.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65050	480.00	480.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65051	201.00	201.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65056	30,486.00	30,486.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65060	0.00	-201.80
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65091	0.00	0.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65092	0.00	600.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65107	0.00	9.15
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65123	20,691.00	20,691.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65124	22,230.00	22,230.00
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65125	0.00	536.77
G0007	INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	65128	0.00	81,684.03
G0005	GOVERNMENT GRANT	WG GRANTS	70014	0.00	-6,008.00
G0005	GOVERNMENT GRANT	WG GRANTS	70027	0.00	0.00
G0005	GOVERNMENT GRANT	WG GRANTS	70153	-46,900.00	-46,900.00
G0005	GOVERNMENT GRANT	WG GRANTS	70181	0.00	0.00
G0005	GOVERNMENT GRANT	WG GRANTS	70182	-1,545.00	-1,545.00
G0005	GOVERNMENT GRANT	WG GRANTS	70195	-146,090.00	-146,090.00
G0005	GOVERNMENT GRANT	WG GRANTS	70239	0.00	-11,913.00
G0005	GOVERNMENT GRANT	OTHER GOVERNMENT GRANTS	71003	0.00	0.00
G0010	OTHER GRANTS	INCOME FROM OTHER LAs/HAs	72003	0.00	0.00
G0002	CUSTOMER RECEIPTS	SALE OF PRODUCTS	73004	0.00	69.30
G0002	CUSTOMER RECEIPTS	SALE OF PRODUCTS	73005	0.00	-82,710.70
G0002	CUSTOMER RECEIPTS	CHARGE FOR SERVICE	73180	0.00	0.00
G0002	CUSTOMER RECEIPTS	DONATIONS	73500	0.00	-15,905.81
G0002	CUSTOMER RECEIPTS	RENTAL INCOME	73600	0.00	0.00
G0008	INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	75006	0.00	0.00
G0008	INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	75007	0.00	0.00
G0008	INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	75023	-25,968.00	-24,669.10
G0008	INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	76049	0.00	-300.00
				1,541,658.00	1,524,996.77

Appendix D

2018/19 Term Dates

Monday 3 September 2018 and *Monday 22 July 2019 will be designated INSET days for all LEA Maintained Schools. The remaining three INSET days to be taken, will be at the discretion of each individual school.

*It is intended that this INSET day will either be taken on Monday 22 July 2019 or at an alternative time to be decided by individual schools following appropriate consultation with staff for example in the form of twilight sessions.

All schools will be closed on Monday 6 May 2019 for the May Day Bank Holiday.

Significant dates:

Christmas: Tuesday 25 December 2018

Good Friday: 19 April 2019

Easter Monday: 22 April 2019

May Bank Holidays: Monday 6 May 2019 and Monday 27 May 2019

Term	Begin	Half Term		End	No. of School Days
		Begin	End		
Autumn 2018	Monday 3 Sept 2018	Monday 29 Oct 2018	Friday 2 Nov 2018	Friday 21 Dec 2018	75
Spring 2019	Monday 7 Jan 2019	Monday 25 Feb 2019	Friday 1 Mar 2019	Friday 12 April 2019	65
Summer 2019	Monday 29 April 2019	Monday 27 May 2019	Friday 31 May 2019	*Monday 22 July 2019	55
				TOTAL	195