

Sully Primary School 2018 – 19 School Improvement Plan

1) Standards		
1.1 To ensure that all pupils make appropriate progress over time in order to achieve or exceed targets set in mathematics. (CIF1.3)	1.2 To ensure pupils with specific challenges in numeracy and literacy make appropriate progress over time in order to meet or exceed targets. (CIF 1.2)	1.3 To improve the quality of and standards in reading and handwriting across the school. (CIF1.3)
2) Wellbeing and Attitudes to Learning		
2.1 To improve attendance figures. (CIF 2.2)	2.2 To further develop pupils' independence, confidence and levels of resilience. (CIF 2.1/2.2)	
3) Teaching and Learning Experiences		
3.1 To further improve quality of teaching of maths, reading and handwriting from good to excellent. (CIF 3.1)	3.2 To ensure the curriculum continues to provide a broad and balanced curriculum through its enrichment afternoons programme and provides learning experiences across the school which stimulate and challenge the full range of pupils. (CIF3.2)	3.3 To ensure outdoor learning environments are stimulating and engaging places to learn productively. (CIF 3.2)
4) Care, support and guidance		
4.1 To continue to embed effective relationships with parents to allow them to have a clearer understanding of their children's learning. (CIF4.1)	4.2 To continue to embed pupils understanding of equality, diversity, tolerance and respect and develop their core moral values through our continued efforts in relation to MFL and International School links and our approach towards implementing our Values Based Education. (CIF4.2)	
5) Leadership and Management		
5.3 To further support the professional learning of all staff, increasing their professional knowledge understanding and skills relating to the teaching of mathematics, reading and handwriting. (CIF 5.3)	5.4 To engage all staff in increasing their use of the outdoors in order to provide stimulating and high quality learning opportunities. (CIF 5.4)	