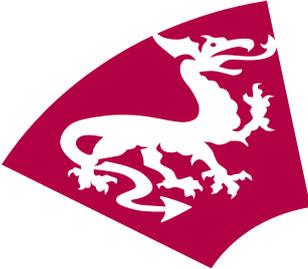
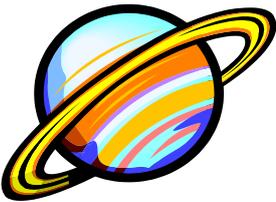


Welcome to Year 4!

Topics - Castles and Dragons (Autumn 1) & -Solar System (Autumn 2)

Mrs Williams and Miss Price

<p>Literacy</p> 	<p>Guided reading, VCOP (Vocabulary, Connectives, Openers, Punctuation), Handwriting, Spelling Big Write Reference work Myths, legends and folk tales. Poetry – different styles and techniques. Non-fiction texts associated with our topic. Welsh – sentence patterns, vocabulary and reading through the topics of Yr Ysgol (School) and Bwyd (food)</p>
<p>Mathematics</p> 	<p>Addition and subtraction- number bonds to 100 Number and place value- 4 digit numbers Time-To the nearest minute, duration Measure-Length, weight and capacity Revise 4 rules of number (-+x÷) Multiplication and deriving division facts Halving and doubling 3 digit numbers Fractions and decimals Problem solving and reasoning skills Using and applying number skills in everyday situations</p>
<p>Science</p> 	<p>Through the topic 'Third Rock From The Sun', children will be learning to: Decide whether a method or approach was successful, Describe how they learned and identifying methods that worked the best, Make predictions using previous knowledge and understanding. The majority of this term's science investigations will be undertaken in the second half of this term to link in with our next topic.</p>
<p>Castles and Dragons (First half term)</p> 	<p>This project has a history focus and teaches children about aspects of the middle ages of Welsh history between 1063 and 1283. In this project children will learn:</p> <ul style="list-style-type: none"> • How to use a range of historical source materials to find out information about the past; • How to order things chronologically; • About significant Welsh figures that shaped this period of history; • About the castles of Wales; • About cultural identity of Wales; • About the features of myths and legends and how to write one of their own; • About music and musical instruments from the middle ages. • About how castles and dragons have been portrayed through art.

<p>Solar System (second half term)</p> 	<p>This project has a Science focus and teaches children about the solar system. In this project children will learn:</p> <ul style="list-style-type: none"> • Investigate characteristics of the planets of our solar system. Compare in a database. • Listen to and respond to Holst's music for the planets • Listen to and discuss creation myths from other countries. • Make representations of planets using a variety of resources. • Explore forces used in launching a model rocket • History of space exploration • Investigate the movement of sun, earth and moon • Understand the use of the sky & constellations as a tool of navigation
<p>RE</p> 	<p>Children will be learning about the main religions of the world through the topic of Faith.</p> <p>They will have the opportunity to learn about different religions' beliefs as well as being able to express what they can learn from each religion.</p> <p>Children will learn to express their views and opinions with respect and to respect the opinions of others.</p>
<p>PE</p> 	<p>Gymnastics- making a space environment to move in, using a variety of apparatus</p> <p>Dance – Creating a group piece for Christmas concert</p> <p>Outdoor games skills</p>
<p>ICT</p> 	<p>Children will be using ICT in all lessons to edit, record, type, research and extend their learning. They will be learning to use online tools safely with a particular focus this term on keeping passwords and personal information safe.</p>

If your child is in Miss Price's class then they will be aware that Miss Price has a **hearing loss** and relies on lip reading at all times. **Mrs Fortunka will be working Monday-Wednesday in Miss Price's class to support Miss Price with communication in the often noisy classroom environment!** It would be very helpful if any important messages could be given in writing. If you do wish to speak to Miss Price before or after school then please make sure that you **get her attention** before starting to speak.

Your child will be **learning some signs** to help avoid miscommunications which will benefit their over-all language skills!

If you need to contact her during the day for any urgent matter then please **leave a message with the office staff** and they will ensure that it is passed on as soon as possible.

Many thanks!