

Welcome to Year 2

Teachers - Mrs Claire Heaton, Mr David Jarvis
Learning Support Assistants - Mrs Sarah Evans and Mrs Elaine Rodwell
PPA teachers - Mrs Sue Chinneck and Mrs Louise Barlow

Welcome to Year 2. We hope that you had a great Summer holiday and are looking forward to the new school year. Below is some information about the Autumn term's activities. We look forward to finding out from the children what they would like to learn about in each topic so that we can include their ideas in our planning. This will enable the children to take ownership of their own learning.

Important Information:

PE days - PE sessions will be on Wednesday and Friday. Full PE kits will be needed for those days.
Book bags/Home reading - In Year 2 children will be encouraged to swap over the books they read at home independently when they arrive at school in the morning. Home reading books are coloured coded according to the Read Write Inc level your child is on. This will act as a guide and children may take home higher level books on occasion. Children can swap their book any day but we will check their reading record once a week. Reading everyday should be treated as part of your child's homework not a replacement for their set task.

LITERACY

The children will continue to attend daily Read Write Inc. or Language and Literacy sessions. These sessions are designed to improve each child's reading skills as well as their confidence by ensuring that teaching is matched to ability and moves forward at an appropriate pace.

In class we will focus on a range of oracy, reading and writing skills across the curriculum. Some examples include:

Oracy – Retelling stories orally and in writing, learning new animal and food related songs, listening to and recalling information about our topic, performing in the Christmas concert.

Reading – Developing independent reading skills, reading simple non-fiction texts related to our topics, reading topic-related poems.

Writing – Recalling things that we have done, retelling stories that we have listened to, writing instructions, recording results from simple tests, writing letters.

We will continue to focus on letter formation, sound recognition, sentence writing and spelling high frequency words correctly.

NUMERACY

We aim to teach specific mathematical skills during whole class maths lessons and use these skills in a range of cross curricular activities both indoors and outdoors. Skills to be covered during the Autumn term include:

Number and Place Value – Comparing and ordering to at least 50, understanding places value (i.e. that 14 is made up of 10 and 4); halving and doubling within 20, number bonds within 10, 20 and 100; recite numbers to 100 and beyond; understand odd and even numbers and ordinal numbers; estimating a number of objects up to 20; counting using grouping.

Addition and Subtraction – Recalling 1 more and 1 less and 10 more and 10 less than a number, using counting on to add; add and subtract up to 2 digit numbers.

Multiplication – Counting in 2s, 5s and 10s. See Multiplication cards sent home.

Fractions - Finding halves and quarters of shapes and numbers.

Shape – Understanding symmetry, naming common 2d and 3d shapes.

Measure – Use money to pay for items up to £1, begin to read o'clock, half past on analogue clock; standard measures for length, weight and volume; days of the week, months of the year; make whole and half turns.

Data – Making lists and sorting objects; creating graphs and pictograms.

AUTUMN 1 – IT'S GREAT TO BE ME

Our first topic is called 'It's Great to Be Me'. We will use this topic as an opportunity to get to know the children. We will talk about the people who are special to them and the activities they enjoy doing in school and out. We will look at similarities and differences between the lives of children living in different parts of Wales and the wider World. We will also cover some scientific aspects, such as the human body, and would be grateful if any parents who have specialist knowledge in this area would be willing to come in to class to share some information or aspects of their job with the children. We will also be looking at food and diet.

This topic will include the celebration of Harvest.

AUTUMN 2 – BANG, WHIZZ, FIZZLE!

Who knows where this exciting topic will take us...but we're sure there will be some fireworks! This topic will give us the opportunity to explore some scientific aspects of the curriculum such as sound, light and energy. We will look at festivals from different cultures such as Bonfire Night, Diwali and Christmas. Speaking of Christmas, we will also be busy learning new songs and traditional carols for our annual Christmas concert.

FOUNDATION PHASE CURRICULUM – The Foundation Phase Curriculum is a skills based curriculum. The content within each class will be driven by what the pupils within that class want to find out and what they already know. All Year 2 pupils will access outdoor learning within the Year 2 outdoor learning area. Please ensure that they have suitable clothing for being outdoors.

P.E. – Year 2 pupils will have both indoor and outdoor PE lessons during the week. The children will need to have their PE kits (trainers with Velcro or laces if they can tie laces themselves, navy joggers, shorts, jumper/zip-up top and a white t-shirt) in school every day. **NB – earrings must be removed prior to these lessons either at home or by child in school.**

READING – Reading is a very important part of our week and we aim to read with every child as often as possible. Reading at home is also very important and we encourage the children to bring their home reading books into school every week so that they can share what they have been reading at home with us. The books your child brings home should be appropriate for your child's reading ability as they are based on the Read Write Inc stages.

HOMEWORK – Within Sully Primary School we recognise the importance of home learning and maintaining effective communication between home and school. Your child will have homework every week, in addition to the expectation that they are reading every night. This homework might be individual to your child, eg spellings that they need to practise, or a whole-class/year group homework task.