



## Read, Write Inc

### Who is *Read Write Inc.* for?

The *Read Write Inc.* programme is for primary school children learning to read. It enables **every child** to become a confident and fluent reader at **the first attempt**. Every child who completes *Read Write Inc.* learns to read fluently and confidently.

### Why does it work?

- The systematic and lively programme is organised by the 'Read, Write, Inc' leader, Mrs C T Williams.
- All staff (teachers and assistants) are trained together by a trainer who has taught and managed the programme.
- The children learn the speed set sounds, read and write for up to an hour each day and are grouped according to their reading level.
- Children do not struggle because the work is pitched at their ability level.
- The children are regularly assessed by the RWI leader to ensure they are progressing at the appropriate level.

### How and what do the children learn?

#### READING

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts
- learn to read words using sound blending
- read lively stories featuring words they have learned to sound out
- after meaningful discussion led by an adult, children show that they comprehend the stories by answering questions

We learn the sounds in this order:

**Set 1:** m a s d t, i n p g o, c k u b, f e l h sh, r j v y w, th z ch qu x ng nk

**Set 2:** ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

**Set 3:** u-e i-e o-e ea u-e ai oa ew oi ire er aw ow ure are ur

## **WRITING**

The children:

- learn to write the letters/letter groups which represent the 44 sounds
- learn to write words by saying the sounds and writing the graphemes
- learn to build sentences orally using adventurous vocabulary
- start with simple sentences and develop towards more complex ones by the end of the programme
- compose a range of texts using discussion prompts

### **Handwriting:**

We learn some special phrases called 'mnemonics' to help us form the letters properly. (see information sheet on letter formation)

## **TALKING**

Full participation in every lesson is encouraged through different strategies such as

Working in pairs so that the children:

- answer every question
- practise every activity with their partner
- take turns in talking to each other
- share ideas
- listen to each other

Children need to be able to talk about their ideas and develop their vocabulary before they can be expected to write imaginatively.